



Erasmus Policy Statement 2021-2027

The international vocation and dimension of G. E. Palade University of Pharmacy, Medicine, Science, and Technology of Targu Mures results from the Strategic Plan for Institutional Development, focussed on three basic principles: INNOVATION, INTEGRATION, and INTERNATIONALISATION. This demonstrates the strong commitment of the university to place the internationalisation process at the centre of its innovation activities by: integrating the university within the European and international area as an active partner of academic education and advanced research, as a provider of added value, and as an engine of internal change through the internationalisation of its own human resources. Internationalisation is not seen as an end in itself, but rather as a way in which the university aims to increase the quality of higher education at all educational levels (bachelor, master, and doctorate studies) and to harmonise this education with the European and international requirements. The Erasmus+ programme represents the basis of the internationalisation strategy of the university, and the Erasmus Policy Statement for the period 2021-2027 subsequently derives from this strategic plan. The new Erasmus+ programme will allow the university to develop, intensify and diversify its ways of international cooperation with higher education institutions in Europe and around the world, as well as with other strategic partners (research centres, businesses, local and regional authorities, non-governmental organisations) by accessing and implementing the 3 key actions proposed by the new programme. The collaboration projects concluded with these partners and the mobility programmes primarily aim to improve the professional, social and intercultural competences of the students and to offer various learning and training possibilities to the teachers and the administrative staff for their entire professional activity. As such, the key actions of the Erasmus+ programme are considered the central elements of the internationalisation policy of the university, providing a certain added value to the modernisation process. The objectives pursued by implementing the actions of the Erasmus+ programme are multiple and diverse: ensuring a high level of university education based on new methods (such as "research-based teaching", "team based learning", "problem based learning", etc.), supporting the academic staff in implementing modern teaching and learning practices which are centred on the student and are based on acquiring skills, exploring the possibilities for the evaluation and validation of the key skills related to each profession, ensuring a favourable environment for lifelong learning, modernising the education infrastructure, and also the development of digital skills and the mandatory introduction of IT technologies in teaching, assessment and data management activities. In this way, G.E. Palade University of Pharmacy, Medicine, Science, and Technology assumes the responsibility to actively contribute and to be integrated in the European Higher Education Area (EEA), bringing its share in the increase of international competitiveness of European universities. At the same time, a university that implements such principles will have a more active role in the



development of the local and regional community, contributing to the economic, social and cultural development. As regards the partnership projects, the interest of the university is to develop cross-border, bilateral or multilateral cooperation, built on a three-pillar basis comprising higher education, research, and business environment, with the definite purpose of stimulating innovation, competition and creativity and facilitating its graduates' insertion into the labour market in this world of globalisation. According to the internationalisation strategy of the university, these partnerships target not only EU countries, but also countries in Asia, Africa, and America; these will not only broaden the spectrum of good-practice scientific and academic exchanges, but will also enhance the international visibility of the university. Existing partnerships will be strengthened and new ones will be created, but special attention will be paid to the new internationalisation vision of G.E. Palade University of Pharmacy, Medicine, Science, and Technology, namely internationalisation through elite partners. G.E. Palade University of Pharmacy, Medicine, Science, and Technology aims to significantly increase the number of study and placement mobility for students and to maintain its position as the national leader for outgoing placement mobility, so that, at the end of the programme, at least 20% of students will benefit from a mobility. The mobility positions will be distributed to a wide range of students from the 3 study cycles, including those intended for fresh graduates. Particular attention will be paid to students with special needs and to those from disadvantaged categories so that they also have access to these mobility programmes. At the same time, we aim to significantly increase the number of teaching and training mobility programmes, the target group for these mobility programmes being mainly the young members of the academic community, those who will build the future of the institution. For the university, staff mobility is an added value because, by having the opportunity to develop skills and competences beyond those offered by formal education, they will become more involved in the local social life and will help overcome prejudices and embrace cultural diversity. By transferring the acquired experience to their colleagues left at home, to different target groups, they represent a way in which the university achieves "internationalisation at home." Last but not least, the mobility participants are ambassadors of G.E. Palade University of Pharmacy, Medicine, Science, and Technology in Europe and around the world. The internationalisation strategy of G.E. Palade University of Pharmacy, Medicine, Science, and Technology puts a particular emphasis on attracting international students, including Erasmus+ incoming students, through curriculum design, modular organisation of education, creation of attractive curricula in English and, last but not least, through the already-known traditional hospitality of the local people. Furthermore, one may add the experiences that students can live outside the classroom by getting into contact with everything that encompasses the multiculturalism characteristic to the area where the university is located.

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