



\*Se aplică pentru :

Facultatea de Inginerie și Tehnologia Informației; Facultatea de Științe și Litere „Petru Maior”;  
Facultatea de Economie și Drept

**Avizat**

**Comisia de verificare a îndeplinirii standardelor**

Președinte: \_\_\_\_\_

Membri: \_\_\_\_\_

\_\_\_\_\_

Standardele minimale:

☐sunt îndeplinite;

☐nu sunt îndeplinite.

**Fișă de verificare**

a îndeplinirii standardelor minimale necesare și obligatorii pentru conferirea titlurilor didactice din învățământul superior și a gradelor profesionale de cercetare-dezvoltare prevăzute în Anexa nr. 29 din Ordinul Ministerului Educației Naționale și Cercetării Științifice nr. 6129/2016

**I. DATE DESPRE CANDIDAT**

Nume **RUS**\_Prenume **DANA DANIELA**

Gradul didactic pentru care candidează **CONFERENȚIAR UNIVERSITAR**

Domeniul științific : **filologie**, Poziția în statul de funcții : **12**

Departamentul **SL1 Facultatea\_de Științe și Litere ”Petru Maior”**

Gradul didactic actual : **lector universitar**, Poziția în statul de funcții **24**

Domeniul științific **filologie** Departamentul **SL1**

Facultatea **de Științe și Litere ”Petru Maior”**, Universitatea de Medicină. Farmacie, Științe și Tehnologie ”G.E. Palade” Târgu Mureș

**II. DATE PRIVIND ÎNDEPLINIREA CONDIȚIILOR DE CONCURS**

Doctor în filologie, Confirmat prin ordinul nr. **3030 din 13.01.2009**

Atestat de abilitare - Confirmat prin ordinul nr. -

**III. DATE PRIVIND ÎNDEPLINIREA STANDARDERELOR MINIMALE NAȚIONALE**

• **Facultatea de Științe și Litere „Petru Maior”**

**1-Condiții minimale**

Nr. crt.	Domeniul de activitate	Categorica				Punctaj realizat
		Condiții asistent universitar	Condiții lector universitar/șef de lucrări	Condiții conferențiar/ CS II	Condiții profesor/ CS I	



		25% din criteriile aferente poziției de conferențiar	50% din criteriile aferente poziției de conferențiar	Conform standardelor minimale din Metodologia proprie pentru ocuparea posturilor didactice și de cercetare	Conform standardelor minimale din Metodologia proprie pentru ocuparea posturilor didactice și de cercetare	
1.	<b>Activitatea didactică și profesională (A1)</b>	Min ...	Min ...	150, din care minimum 67,5 obținute la categoriile 1.1 – 1.2	Min ...	237 puncte 1.1-1.2: 125 puncte
2.	<b>Activitatea de cercetare (A2)</b>	Min ...	Min ...	337,5	Min ...	845 puncte
3.	<b>Recunoașterea și impactul activității (A3)</b>	Min ...	Min ...	150	Min ...	480 puncte
	<b>TOTAL</b>	Min ...	Min ...	638	Min ...	1562

\*La realizarea acestui punctaj se iau în considerare și rezultatele aferente criteriilor opționale dacă este cazul

#### IV. DATE PRIVIND ÎNDEPLINIREA CERINȚELOR:

• Facultatea de Inginerie și Tehnologia Informației și Tehnologia Informației; Facultatea de Științe și Litere „Petru Maior”

Nr. crt.	Tipul activităților, categorii și restricții		Nr. dovezi* (fizic / electronic)	Punctaj acordat	Punctaj realizat
<b>ACTIVITATEA DIDACTICĂ ȘI PROFESIONALĂ (A1)</b>					
1.	1.1.1 Carte de autor unic, având la bază teza de doctorat	<i>Carte American Exceptionalism between Utopian Dream and Reality</i>	99-105 1-7		30
2.	1.1.2 Autor sau coautor [= autor de capitol(e)] de: monografie, sinteză, volum de studii tematice, studiu lingvistic, filologic, de critică sau istorie literară, dicționar științific, ediție critică filologică (text vechi, documente, traducerea și editarea critică a unui text scris într-o limbă veche)	a) din străinătate / coautor [=autor de capitol(e)] 1 x 20 puncte = <b>20 puncte</b> b) din țară / autor: 2 x 30 puncte = <b>60 puncte</b> din țară / coautor: 1 x 15 puncte = <b>15 puncte</b>	a) 106-138 8-40 b) 139-150 41-52 151-158 53-60		95



3.	1.1.3 Coordonator/coautor la lucrări fundamentale sau de referință (dicționare, enciclopedii, atlase, tratate)	b) în țară, 1 volum coordonator = <b>25 puncte</b>	159-167 61-69		25
4.	1.1.4 Editarea cu aparat științific a unei opere științifice sau literare (inclusiv antologii) cu text(e) aparținând altui autor decât cel al ediției	-	-	-	-
5.	1.1.5 Editarea de volume decurgând din lucrări ale unor simpozioane, colocvii, conferințe, congrese, workshopuri pe teme științifice, organizate în cadru instituțional de către Universități, Academia Română, Institutele Academiei Române; editarea de volume colective și de numere tematice ale publicațiilor de specialitate	b) în țară, coeditor, 1 volum = <b>7 puncte</b>	168-171 70-73		7
6.	1.2.1 Traducerea unei opere științifice sau beletristice din autori consacrați	3 traduceri = 430 puncte	172-181 74-83		30
7.	1.2.2 Dotarea unei traduceri cu aparat critic (note bio-bibliografice, note și comentarii)	-	-	-	-
8.	1.3. Curs sau manual universitar cu ISBN	2 cursuri autor = <b>40 puncte</b>  1 curs coautor = <b>10 puncte</b>	182-191 84-93  192-195 94-98		50
9.	1.4. Conducător de doctorat	-	-	-	-
<b>ACTIVITATEA DE CERCETARE (A2)</b>					
10.	2.1.1. Articole, studii, recenzii publicate în reviste științifice indexate ISI/ Clarivate Analytics, Elsevier/Scopus, Ebsco	8 articole unic autor x 25 = <b>200 puncte</b>  1 recenzie x 10 = <b>10 puncte</b>	197-265 101-168  196 99		210



11.	2.1.2 publicate în reviste științifice indexate ERIH Plus sau indexate concomitent în cel puțin 3 BDI, altele decât cele de sub 2.1.1. (se exclude Google Scholar/Academic)	7 articole unic autor x 15 puncte = <b>105 puncte</b>	266-339 169-242		105
12.	2.1.3 publicate în Analele/Buletinele/Anuarele Universităților/Academiei, volume colective ocazionale, omagiale, in memoriam; în volume de comunicări prezentate la manifestări științifice interne și internaționale, cu comitete științifice: (a) în străinătate; (b) în țară	(a) în străinătate: 13 articole unic autor x 15 puncte = <b>195 puncte</b> 6 articole coautor x 7 puncte = <b>42 puncte</b> Total străinătate: <b>237 puncte</b>  (b) în țară: 6 articole unic autor x 10 puncte = <b>60 puncte</b> 6 articole coautor x 5 puncte = <b>30 puncte</b> Total țară = <b>90 puncte</b>	a) 340-548 243-438  b) 549-671 439-545		327
13.	2.1.4 studii, eseuri, articole pe teme literare publicate în reviste de specialitate, neindexate, cu ISSN (până la un maxim de 50 de puncte)	1 eseu = <b>2 puncte</b>	672-681 546-555		2
14.	Activitate editorială				
	2.2.1 membru al unui colectiv de redacție al unei reviste de specialitate cu peer review, din străinătate (a) sau din țară (b)	-	-	-	-
	2.2.2 referent științific și coordonator de colecții la edituri sau reviste acreditate, dn străinătate (a) sau din țară (b) (fiecare atribuție, nu fiecare referat)	(a) din străinătate: 4 x 7 puncte = <b>28 puncte</b>  (b) din țară: 5 x 5 puncte = <b>25 puncte</b>	a) 682-690 556-564  b) 691-697 565-571		53



15.	Granturi științifice  2.3.1 finanțate instituțional, obținute prin competiție internațională sau națională, pe baza unui proiect de cercetare	Director-coordonator local: 2 x 30 puncte = <b>60 puncte</b>	698-704 572-579		60
	2.3.2 finanțate instituțional, individuale, obținute prin competiție, pe baza unui proiect de cercetare	3 x 10 puncte = <b>30 puncte</b>	705-710 580-585		30
16.	2.4. Comunicări prezentate la manifestări științifice (conferințe, congrese, simpozioane, colocvii, workshopuri etc.) cu comitete științifice sau sistem de selecție peer review, (a) în străinătate sau (b) în țară	(a) în străinătate: 2 participări x 4 puncte = <b>8 puncte</b>  (b) în țară: 25 participări x 2 puncte = <b>50 puncte</b>	a) 711-713 586-588  b) 714-751 589-627		58
	<b>RECUNOAȘTEREA ȘI IMPACTUL ACTIVITĂȚII (A3)</b>				
17.	3.1. Traduceri carte științifică de autor publicată în străinătate, după ce a fost deja publicată în România sau în R. Moldova	-	-	-	-
18.	3.2. Premii și distincții oferite de Universități, Institute de cercetare, Academii, USR, Asociații profesionale de nivel național	-	-	-	-
19.	3.3.1 Citări, mențiuni bibliografice, recenzări. Citări și mențiuni bibliografice, cu excepția autocitărilor. O citare presupune menționarea explicită a numelui/a contribuției celui citat și este înregistrată o singură dată, indiferent de numărul de ocurențe din lucrarea care citează. Lucrările în care se face citarea trebuie să aibă ISBN sau ISSN	Citări: 150 x 2 puncte = <b>300 puncte.</b>  Mențiuni bibliografice: 2 x 2 puncte = <b>4 puncte</b>	752-769 628-646  770-771 647-648		304



20.	3.3.2 recenzii în publicații cu ISBN sau ISSN	Recenzari 2x5 puncte = <b>10 puncte</b>	772-774 649-650		10
21.	<b>3.4 Keynote speaker</b>  Conferințe în plenară la colocvii, simpozioane, conferințe, congrese (a) internaționale/(b) naționale	Keynote speaker evenimente internaționale: 2 x 10 puncte = <b>20 puncte</b>  Keynote speaker evenimente naționale: 1 x 5 puncte = <b>5 puncte</b>	775-778 651-654		25
22.	<b>3.5 Stagii în străinătate</b>  3.5.1 stagi de cercetare în străinătate (exclusiv Erasmus – staff mobility)	2 stagii x 5 puncte = <b>10 puncte</b>	779-781 655-657		10
23.	3.5.2 visiting professor documentat ca atare, prin contract sau invitație	1 stagi x 15 = <b>15 puncte</b>	782 658		15
24.	3.6 Prezența în baze de date și în biblioteci din țară și străinătate	138 prezențe x 2 puncte = <b>276 puncte (maxim admis: 100 puncte)</b>	783-852 659-757		100
25.	3.7 Participarea la comisii de experți de evaluare de proiecte, de susținere a tezei de doctorat sau de concurs pentru ocuparea unei funcții didactice sau în cercetare	8 participări x 2 puncte = <b>16 puncte</b>	853-872 758-804		16

\*Dovezile de realizare a activității se numerotează și se indică documentul, pagina etc. pentru o identificare ușoară.

Confirm prin prezenta că datele menționate mai sus sunt reale și se referă la propria mea activitate profesională și științifică. Atașez la dosar în format tipărit / electronic toate documentele justificative care atestă rezultatele științifice declarate mai sus.

Data \_\_\_\_\_

Semnătură candidat \_\_\_\_\_



Avizul Comisiei de verificare a îndeplinirii standardelor

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*Obs:*

În cazul neîndeplinirii standardelor minimale necesare se menționează în detaliu motivul:

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Membrii Comisiei de verificare a îndeplinirii standardelor:

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*(nume, semnătură)*

**Comisia de examen**

Președinte Comisie \_\_\_\_\_

Membrii Comisiei \_\_\_\_\_

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Aviz Oficiul Juridic privind legalitatea înscrierii la concurs

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DATE PRIVIND ÎNDEPLINIREA CERINȚELOR

**Domeniul activităților: 1. ACTIVITATEA PROFESIONALĂ ȘI DIDACTICĂ (A1)**

**PUNCTAJ REALIZAT: 30+95+25+30+7+50=237 PUNCTE**

**1.1. Cărți și capitole[2] în lucrări de specialitate, ediții. Se au în vedere lucrări publicate la edituri de prestigiu (a) din străinătate, (b) din țară**

**1.1.1. Carte [3] de autor unic, având la bază teza de doctorat**

**(30 puncte)**

1. **Dana RUS (2021),** *American Exceptionalism between Utopian Dream and Reality*, Ed. Pro-Universitaria București, ISBN 978-606-26-1389-1, 284 pagini.

<https://www.prouniversitaria.ro/carte/american-exceptionalism-between-utopian-dream-and-reality-2/>

**(30 puncte)**

**1.1.2. Autor sau coautor [=autor de capitol(e)] de: monografie, sinteză, volum de studii tematice, studiu lingvistic, filologic, de critică sau istorie literară, dicționar științific, ediție critică filologică (text vechi, documente, traducerea și editarea critică a unui text scris într-o limbă veche) (a) din străinătate**

**40 p autor /20 p coautor, (b) din țară 30 p autor /15 p coautor**

**(95 puncte)**

**(a) din străinătate / coautor [=autor de capitol(e)] 1 x 20 puncte = 20 puncte**

1. **Dana Rus (2022),** "The Danube Delta: Opportunities of Content Exploitation as Language Learning Experiences", în vol. *The Danube River Delta*, coord. A. Negm, D. C. Diaconu, editura Springer, ISBN-13: 9783031039829, pp. 237-265

[https://link.springer.com/chapter/10.1007/978-3-031-03983-6\\_9](https://link.springer.com/chapter/10.1007/978-3-031-03983-6_9)

**(b) din țară / autor: 2 x 30 puncte = 60 puncte**

**din țară / coautor: 1 x 15 puncte = 15 puncte**

1. **Dana Rus, (2022)** *Specialized Discourse into Practice*, Ed. Casa Cărții de Știință, Cluj-Napoca, ISBN 978-606-17-2048-4 81, 128 pagini

<https://casacartii.ro/editura/carte/specialized-discourse-into-practice/>

**(30 puncte)**

2. **Dana Rus, (2022),** *Language at the Crossroads*, Ed. Casa Cărții de Știință, Cluj-Napoca ISBN 978-606-17-2076-7, 156 pagini

<https://casacartii.ro/editura/carte/language-at-the-crossroads/>

**(30 puncte)**

3. **Dana Rus, (2022)** "Trauma Narratives as a Perspective of Discourse Analysis", in *Trauma in Language and Literature*, Casa Cărții de Știință, Cluj Napoca, ISBN 978-606-17-2090-3, pp. 63-81

<https://casacartii.ro/editura/carte/trauma-in-language-and-literature/>

**(15 puncte)**





**1.1.3. Coordonator sau coautor la lucrări fundamentale sau de referință (dicționare, enciclopedii, atlase, tratate) (a) în străinătate: 30 p coordonator/ 20 p coautor – fiecare carte, (b) în țară 25 p coordonator/ 15 p coautor – fiecare carte**

**(25 PUNCTE)**

1. Dana Rus, (coord), Marcu N, Ban A., Han B. (2022) *Dicționar științific român-englez. Științele pământului*, Casa Cărții de Știință, Cluj Napoca, ISBN ISBN 978-606-17-2102-3, 294 pagini <https://casacartii.ro/editura/carte/dictionar-stiintific-roman-englez-stiintele-pamantului-romanian-english-scientific-dictionary-earth-science/>

**(25 puncte)**

**1.1.5. Editarea de volume decurgând din lucrări ale unor simpozioane, colocvii, conferințe, congrese, workshop-uri pe teme științifice, organizate în cadru instituțional de universități, Academia Română, institutele Academiei Române; editarea de volume colective și de numere tematice ale publicațiilor de specialitate (a) în străinătate: 20 p coordonator(editor)/ 10 p coeditor- fiecare volum (b) în țară 10 p coordonator(editor)/ 7 p coeditor – fiecare volum**

**(7 PUNCTE)**

1.Smaranda Ștefanovici, Dana Rus (coord) (2022) *Trauma in Language and Literature*, Casa Cărții de Știință, Cluj Napoca, ISBN ISBN 978-606-17-2090-3  
<https://casacartii.ro/editura/carte/trauma-in-language-and-literature/>

**(7 puncte)**

## **1.2. Traduceri**

**1.2.1. Traducerea unei opere științifice sau beletristice din autori consacrați 15 p autor/ 10 p coautor – fiecare carte**

**(30 PUNCTE)**

1. Contribuții în Iulian Boldea (2011), *Romanian Literary Perspectives and European Confluences*, Edition Asymetria, Paris Franța, ISBN 978-2-9536827-0-0, pp. 34-54, 138-146.  
[http://uploads.worldlibrary.net/uploads/pdf/20150401073848i\\_\\_boldea\\_romanian\\_literary\\_perspectives\\_final.pdf](http://uploads.worldlibrary.net/uploads/pdf/20150401073848i__boldea_romanian_literary_perspectives_final.pdf)

**Termen de căutare: Dana Rus**

**(10 puncte)**

2. Stephane Pierre-Caps, (1998) "Federalismul personal" în *Alter8*, Federalism și Devoluție, anul IV 1988, Tg Mureș, România, ISSN 1224-0338.  
<http://www.proeuropa.ro/alter8.html>

**(10 puncte)**

3. *Interdisciplinarity in Engineering. Proceedings of the Scientific Conference with International Participation Inter-Ing 2003*, (2003) Vol II, ISBN 973-8084-83-0.

**(10 puncte)**

## **1.3. Material didactic**

**Curs sau manual universitar cu ISBN 20 p autor/ 10 p coautor – fiecare carte**

**(50 PUNCTE)**



1. **Dana Rus (2022)**, *A Course in English Technical Communication – Theory and Practice*, Editura University Press Targu Mureș, ISBN 978-606-581-175-1, 84 pagini  
<https://universitypress.umfst.ro/editura-universitypress/>

(20 puncte)

2. **Dana Rus (2022)**, *Technical English and Sustainability for Engineering Students*, Editura University Press Targu Mureș, ISBN 978-606-581-176-8, 84 pagini  
<https://universitypress.umfst.ro/editura-universitypress/>

(20 puncte)

3. **Dana Rus et al, (2011)**, *Culegere de teste pentru examenul de competență lingvistică* (coautor), coord: Stefanovici S., Zoltan I., Editura Universității "Petru Maior" Târgu Mures, ISBN: 978-606-581-033-4, pp. 91-104.

[https://www.academia.edu/19030937/Culegere\\_teste\\_competenta\\_lingvistica](https://www.academia.edu/19030937/Culegere_teste_competenta_lingvistica)

Pagina 5 coautor: Dana Rus

(10 puncte)

**Domeniul activităților: 2. ACTIVITATEA DE CERCETARE (A2)**

**PUNCTAJ REALIZAT: 210+105+327+2+53+60+30+58=845 PUNCTE**

**2.1. Articole, studii, recenzii**

**2.1.1. Articole publicate în reviste științifice indexate ISI/ Thomson Reuters/ Elsevier/ Scopus/ Ebsco; 25 p autor de articol/ 15 p coautor de articol/10 p recenzie**

(210 PUNCTE)

1. **Dana Rus (2022)**. "Bianca Han. Keeping Up with the Challenges Entailed by the Process of Translation". Casa Cărții de Știință, Cluj Napoca, 2022. Pp. 226. ISBN 978-606-17-2061-3", recenzie, în vol. *The Journal of Linguistic and Intercultural Education*, JOLIE, nr. 15 / 2, ISSN 2065-6599, editura Aeternitas Alba Iulia.

<http://jolie.uab.ro/index.php?pagina=pg&id=39&l=en>

(10 puncte)

2. **Dana Rus (2018)**, "Developing Oral Skills in ESP Classes: From Controlled Activities to Free Communication," în, vol. *Studia Universitatis Petru Maior, Philologia*: Targu Mures, nr 25, ISSN 1582-9960, pp. 150-156.

<https://essentials.ebsco.com/search/eds/details/developing-oral-skills-in-esp-classes-from-controlled-activities-to-free-communication?query=Dana%20Rus&searchfield=AU&db=edb&an=138468164>

(25 puncte)

3. **Dana Rus (2017)**, "Using Specific Technical Visuals in the Language Class", în vol. *Studia Universitatis Petru Maior*, nr. 22, Philologia, Targu Mures, ISSN 1582-9960, pp. 113-118.

<https://essentials.ebsco.com/search/eds/details/using-specific-technical-visuals-in-the-language-class?query=Dana%20Rus&searchfield=AU&db=edb&an=125689134>

(25 puncte)

4. **Dana Rus (2013)**, "The Role of Transcendentalism in Shaping American Cultural Ideology," în vol. *Studia Universitatis Petru Maior*, vol. 14, Philologia, Tg Mures, ISSN 1582-9960, pp. 247-254.

<https://essentials.ebsco.com/search/eds/details/the-role-of-transcendentalism-in-shaping-american-cultural-ideology?query=Dana%20Rus&searchfield=AU&db=edb&an=90240450>



(25 puncte)

5. **Dana Rus (2012),** "A Reconfiguration of Americanism: Reception Space and Cultural Exchange" în *Studia Universitatis Petru Maior*, Vol. 12, Philologia, Tg.-Mures, România, ISSN 1582-9960, pp. 164-170, 2012  
<https://essentials.ebsco.com/search/eds/details/a-reconfiguration-of-americanism-reception-space-and-cultural-exchange?query=Dana%20Rus&searchfield=AU&db=edb&an=89864098>

(25 puncte)

6. **Dana Rus (2012)** "Imagery vs. Reality in the Perception of American Exceptionalism," în vol. *Studia Universitatis Petru Maior*, vol. 13, Philologia, Tg Mures, ISSN 1582-9960, pp. 314-320  
<https://essentials.ebsco.com/search/eds/details/imagery-vs-reality-in-the-perception-of-american-exceptionalism?query=Dana%20Rus&searchfield=AU&db=edb&an=89863540>

(25 puncte)

7. **Dana Rus (2011),** "Elusiveness and ambiguity in the Concept of the American Frontier" în vol. *Studia Universitatis Petru Maior*, Vol. 11, Philologia, Tg.-Mures, România, ISSN 1582-9960, pp. 217-222. <https://essentials.ebsco.com/search/eds/details/elusiveness-and-ambiguity-in-the-concept-of-the-american-frontier?query=Dana%20Rus&searchfield=AU&db=edb&an=89863496>

(25 puncte)

8. **Dana Rus (2011),** "A comparative approach to technical dictionaries," în vol. *Scientific Bulletin of the "Petru Maior" University of Targu Mures*, Vol.8 (2), ISSN 1841-9267, p.115-118.  
<https://essentials.ebsco.com/search/eds/details/a-comparative-approach-to-technical-dictionaries?query=Dana%20Rus&searchfield=AU&db=edb&an=76597977>

(25 puncte)

9. **Dana Rus (2009),** "Translating English technical texts: the role of the translator and the challenges of technological facilities," *Scientific Bulletin of the "Petru Maior" University of Targu Mures*, Vol.6 (2), ISSN: 1841-9267, p.38-40.  
<https://essentials.ebsco.com/search/eds/details/translating-english-technical-texts-the-role-of-the-translator-and-the-challenges-of-technological?query=Dana%20Rus&searchfield=AU&db=edsdoj&an=edsdoj.070e17eed3464b4a8c1be8097429a909>

(25 puncte)

**2.1.2. Publicate în reviste științifice** indexate ERIH Plus sau indexate concomitent în cel puțin 3 BDI, altele decât cele de sub 2.1.1. (se exclude Google Scholar/Academic); **15 p autor de articol/ 7 p coautor de articol, 5 p recenzie**

(7x15 = 105 PUNCTE)

1. **Dana Rus (2021),** "Discourse and Strategy in ESP", în vol. *Acta Marisiensis Philologia*, vol. 3, ISSN 2268-9537, pp.46-51. <https://actaphilologia.umfst.ro/> (Indexat Index Copernicus, CEEOL, Sciendo)



<https://journals.indexcopernicus.com/search/article?articleId=3243855>  
<https://www.ceeol.com/search/article-detail?id=1015272>  
<https://sciendo.com/article/10.2478/amph-2022-0050>

(15 puncte)

2. **Dana Rus (2020)**, "Using Adequate Materials In Teaching English For Specific Purposes For The Practice Of Language Skills," în vol. *Acta Marisiensis. Philologia 2*, University Press, Tg.-Mureș, ISSN 2268-9537, pp. 102-106. <https://actaphilologia.umfst.ro/> (Indexat Index Copernicus, CEEOL, Proquest)

<https://journals.indexcopernicus.com/search/article?articleId=3243607>  
<https://www.proquest.com/central/docview/2475528691/7BEB16E8515446DEPQ/15?accountid=149814>  
<https://www.ceeol.com/search/article-detail?id=1014974>

(15 puncte)

3. **Dana Rus (2019)**, "Communicative Competence in the Context of ESP Methodology," in *Acta Marisiensis. Philologia 1*; University Press, Tg.-Mureș, ISSN 2668-953, pp. 108-115. <https://actaphilologia.umfst.ro/> (Indexat Index Copernicus, CEEOL, Proquest)

<https://journals.indexcopernicus.com/search/article?articleId=3243401>  
<https://www.proquest.com/central/docview/2475530176/20529C102FE2465DPQ/13?accountid=149814>  
<https://www.ceeol.com/search/article-detail?id=1014772>

(15 puncte)

4. **Dana Rus (2009)**, "The American Dream or the Quest for the American Utopia" în vol. *Studia Universitatis Petru Maior*, vol. 8, Philologia, Tg.-Mureș, ISSN 1582-9960, pp. 201-208. (Indexat Diacronia, CEEOL, Uni-Jena)

<https://www.diacronia.ro/ro/indexing/details/A3033>  
<https://www.ceeol.com/search/article-detail?id=150497>  
<https://kataloge.thulb.uni-jena.de/DB=1/FKT=1016/FRM=Studia%2Buniversitatis%2Bpetru%2Bmaior/IMPLAND=Y/LN G=DU/LRSET=1/SET=1/SID=c677d6fc-0/SRT=YOP/TTL=1/SHW?FRST=6>

(15 puncte)

5. **Dana Rus (2008)**, "A theoretical approach on the matter of Identity" în vol. *Studia Universitatis Petru Maior*, vol. 7, Philologia, Tg.-Mureș, ISSN 1582-9960, pp. 263-268. (Indexat Diacronia, CEEOL, Uni-Jena)

<https://www.diacronia.ro/en/indexing/details/A6576>,  
<https://www.ceeol.com/search/article-detail?id=238863>  
<https://kataloge.thulb.uni-jena.de/DB=1/FKT=1016/FRM=Studia%2Buniversitatis%2Bpetru%2Bmaior/IMPLAND=Y/LN G=DU/LRSET=1/SET=1/SID=c677d6fc-0/SRT=YOP/TTL=1/SHW?FRST=6>

(15 puncte)



6. **Dana Rus (2006)**, "Exceptionalism and American Identity" în vol. *Studia Universitatis Petru Maior*, vol. 5, Philologia, Tg.-Mureș, ISSN 1582-9960, pp. 190-200. (Indexat Diacronia, CEEOL, Uni-Jena)

<https://www.diacronia.ro/ro/indexing/details/A3007>

<https://www.ceeol.com/search/article-detail?id=22241>

[https://kataloge.thulb.uni-](https://kataloge.thulb.uni-jena.de/DB=1/FKT=1016/FRM=Studia%2Buniversitatis%2Bpetru%2Bmaior/IMPLAND=Y/LN)

[jena.de/DB=1/FKT=1016/FRM=Studia%2Buniversitatis%2Bpetru%2Bmaior/IMPLAND=Y/LN](https://kataloge.thulb.uni-jena.de/DB=1/FKT=1016/FRM=Studia%2Buniversitatis%2Bpetru%2Bmaior/IMPLAND=Y/LN)  
[G=DU/LRSET=1/SET=1/SID=c677d6fc-0/SRT=YOP/TTL=1/SHW?FRST=6](https://kataloge.thulb.uni-jena.de/DB=1/FKT=1016/FRM=Studia%2Buniversitatis%2Bpetru%2Bmaior/IMPLAND=Y/LN)

(15 puncte)

7. **Dana Rus (2005)**, "In Which America do we Trust?" în vol. *Studia Universitatis Petru Maior*, vol. 4, Philologia, Tg.-Mureș, ISSN 1582-9960, pp. 187-190. (Indexat Diacronia, CEEOL, Uni-Jena)

[www.ceeol.com/search/article-detail?id=221077](http://www.ceeol.com/search/article-detail?id=221077)

<https://www.diacronia.ro/en/indexing/details/A2756>

(15 puncte)

**2.1.3. Publicate în Analele/ Buletinele/ Anuarele universităților/ Academiei Române, volume colective, ocazionale, omagiale, în memoriam, în volume de comunicări prezentate la comunicări științifice interne și internaționale cu comitete științifice: (a) în străinătate; 15 p autor de articol / 7 p coautor de articol 5 p recenzie, (b) în țară: 10 p autor de articol / 5 p coautor de articol 5 p recenzii**

**(a) în străinătate: 13 articole unic autor x 15 puncte = 195 puncte**

**6 articole coautor x 7 puncte = 42 puncte**

**Total străinătate: 237 puncte**

**(b) în țară: 6 articole unic autor x 10 puncte = 60 puncte**

**6 articole coautor x 5 puncte = 30 puncte**

**Total țară = 90 puncte**

**Total 2.1.3. = 327 PUNCTE**

**În străinătate:**

1. **Dana Rus (2022)**, "Translating technical discourse in an interdisciplinary approach," in Moldovan, L., Gligor, A. (eds) *The 16th International Conference Interdisciplinarity in Engineering. Inter-Eng 2022. Lecture Notes in Networks and Systems*, vol 605, Springer, Cham. ISBN 978-3-031-22374-7, Online ISBN: 978-3-031-22375, pp.539-548

[https://link.springer.com/chapter/10.1007/978-3-031-22375-4\\_43](https://link.springer.com/chapter/10.1007/978-3-031-22375-4_43)

(15 puncte)

2. **Dana Rus N. Marcu, B. Annagurbanov (2022)**, "An interdisciplinary approach to ecological education for technical students," Springer Nature Switzerland AG 2022, în vol. *The 15th International Conference Interdisciplinarity in Engineering. Inter-Eng 2021. Lecture Notes in Networks and Systems*, coord. L. Moldovan, A. Gligor, vol 386. Springer, Cham. pp. 402-413. (articol indexat WOS)



<https://0o10q0lzn-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000773080200038>

(7 puncte)

3. N. Marcu, **Dana Rus**, D. Morar (2022), “Integrating environmental issues in the development of communication skills and the importance of environmental sustainability training,” Springer Nature Switzerland AG, în vol. *The 15th International Conference Interdisciplinarity in Engineering. Inter-Eng 2021. Lecture Notes in Networks and Systems*, coord. L. Moldovan, A. Gligor, vol 386. Springer, Cham, pp. 426-439. (articol indexat WOS)  
<https://0o10q0gsc-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000773080200040>

(7 puncte)

4. **Dana Rus (2020)** “Language and Soft Skills in ESP”, în vol. *Humanities in the Spotlight 2*, coord. L. Chiorean, C. Nicolae, Ed. Lambert LAP, ISBN 978-620-3-02821-8, pp. 428-441.  
<https://www.amazon.com/Humanities-Spotlight-Role-Pandemic-Times/dp/6203028215?asin=6203028215&revisionId=&format=4&depth=1>

(15 puncte)

5. **Dana Rus (2020)**, “English for Specific Purposes in the Context of the Shifting Educational Paradigm Triggered by Industry 4.0.”, **Proceedings, 63**, 64.  
<https://doi.org/10.3390/proceedings2020063064> (Ebsco)  
<https://essentials.ebsco.com/search/eds/details/english-for-specific-purposes-in-the-context-of-the-shifting-educational-paradigm-triggered-by?query=Dana%20Rus&searchfield=AU&db=edsdoj&an=edsdoj.310b5de66f69451f83ed96d25a089bc7>

(15 puncte)

6. **Dana Rus (2020)**, “Creative Methodologies in Teaching English for Engineering Students,” în vol. *Procedia Manufacturing*, vol. 46, 2020, ISSN 2351-9789, pp. 337-343 (articol indexat WOS)  
<https://0o10q4bne-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000582466200048>

(15 puncte)

7. **Dana Rus (2019)**, “Assessment Techniques in Teaching English for Specific Purposes to Engineering Students,” în vol. *Procedia Manufacturing*, Vol. 32, 2019, ISSN 2351-9789, pp. 368-373. (articol indexat WOS)  
<https://0o10q4bne-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000471295800052>

(15 puncte)

8. **Dana Rus; Harpa, E. (2018)** “Technical vs. general translation practices and methods: a comparative study,” în vol. *Procedia Manufacturing*, vol. 22, 2018, ISSN 2351-9789, pp. 840-847, (articol indexat WOS)





<https://0o10q4bne-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000456199200117>

(7 puncte)

**9. Dana Rus (2016),** "A Didactic Approach to Writing Skills in a Technical Learning Environment," în vol. *Procedia Technology*, Vol 22, ISSN 2212-0173, pp. 1191-1196, (articol indexat WOS)

<https://0o10q4bne-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000383949300166>

(15 puncte)

**10. Dana Rus (2015),** "Developing technical writing skills to engineering students," în vol. *Procedia Technology*, Vol. 19, 2015, ISSN 2212-0173, pp. 1109-1114, (articol indexat WOS)

<https://0o10q4bne-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000358732500157>

(15 puncte)

**11. Dana Rus (2014),** "Technical communication as strategic communication. Characteristics of the English technical discourse", în vol. *Procedia Technology*, Vol. 12, 2014, ISSN 2212-0173, pp. 654-658. (articol indexat WOS)

<https://0o10q4bne-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000335391100097>

(15 puncte)

**12. Dana Rus (2012),** "Cultural constructs and transatlantic (MIS)perceptions of Americanism," *Procedia Social and Behavioral Sciences*, vol. 46, ISBN 978-1-62993-039-8, pp. 5480-5483. (articol indexat WOS)

<https://0o10q4bne-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000314465905117>

(15 puncte)

**13. Dana Rus (2012),** "Explicit Allegiance in the Formation of American Identity" în vol. *Memory, Identity and Intercultural Communication*, coord. Iulian Boldea", Edizioni Nuova Cultura, Roma, Italia, ISBN 9788868120016, pp. 363-368

[https://books.google.ro/books?id=hZeYWL11OBcC&printsec=copyright&redir\\_esc=y#v=onepage&q&f=false](https://books.google.ro/books?id=hZeYWL11OBcC&printsec=copyright&redir_esc=y#v=onepage&q&f=false)

<https://searchworks.stanford.edu/view/10256468>

**Termen de cautare: Dana Rus**

(15 puncte)

**14. Dana Rus, Medrea N (2012),** "Developing communicational abilities in professional environments through English language teaching," în vol. *Procedia Economics and Finance*, col. 3, ISSN 2212-5671, pp.1161-1164. (articol indexat WOS)



<https://0o10q4bne-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000315040100178>

(7 puncte)

15. Medrea, N, **Dana Rus (2012)**, "Challenges in teaching ESP: teaching resources and students' needs," în vol. *Procedia Economics and Finance*, vol. 3, ISSN 2212-5671, pp. 1165-1169.

<https://0o10q4bne-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000315040100179>

(7 puncte)

16. Florea Calin, David Doina, Tomuletiu Adriana, Pop Anisoara, **Dana Rus, (2012)**, "Culture, A Micro and Macro-Historical Phenomenon and Process", în vol. *Procedia – Social and Behavioral Sciences*, vol. 46, pp. 1624-1627, ISSN 1877-0428.

<https://0o10q4bne-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000314465901139>

(7 puncte)

17. **Dana Rus (2011)**, "Communicating America: Intercultural Exchange in 16th and 17th Century English Promotion Literature", în *Literature, communication, interculturality*, coord. Al. Cistelean, I. Boldea și E. Nistor, Edition Asymetria, Franța, ISBN 978-2-9536827-2-4, pp.130 – 134.

[https://www.worldcat.org/search?q=Literature%2C+Communication%2C+Interculturality&qt=results\\_page](https://www.worldcat.org/search?q=Literature%2C+Communication%2C+Interculturality&qt=results_page)

(15 puncte)

18. **Dana Rus (2011)** "The Role of Promotional Literature in Shaping American Cultural Space", în *Culture, Elites and European Integration*, vol. 1- Philologia, coord.I. Boldea, C. Sigmirean și S. Costea, Editions Prodifmultimedia, Paris, ISBN 97827497-0112-7, EAN 9782749701127, pp.344-352.

<https://worldcat.org/en/title/1277265412>

(15 puncte)

19. **Dana Rus (2011)**, "A Transatlantic Perspective on the Western Utopia", in *Culture, Elites and European Integration*, vol. 1- Philologia, Paris, Editions Prodifmultimedia, 2011, ISBN 97827497-0112-7, EAN 9782749701127, pp.383 -389

<https://worldcat.org/en/title/1277265412>

(15 puncte)

În țară:

1. A. Ban, **Dana Rus (2022)**, "Interference and Code Switching in Translation Activities," în vol. *Humanities in the Spotlight. Cultural Paradigms in the 21st Century*, coord. L Chiorean and C. Nicolae, Presa Universitara Clujeana, ISBN ISBN 978-606-37-1696-6, pp. 73-80

<http://www.editura.ubbcluj.ro/www/ro/books/search.php>





**Termen de căutare: Humanities in the spotlight**

**(5 puncte)**

**2. Dana Rus, A. Ban (2021),** "Technical Vocabulary as Part of Technical Discourse: from Theory to Practice," în vol. *Humanities in the Spotlight. Journey into the World of Humanities*, coord. L Chiorean and C. Nicolae, Presa Universitara Clujeana, ISBN 978-606-37-1319-4, pp.221-231

[http://www.editura.ubbcluj.ro/www/ro/books/authors\\_d.php?ida=2009](http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2009)

**(5 puncte)**

**3. A. Ban, Dana Rus (2021),** "Developing Translation Skills of Engineering Students with the Help of Modern Technologies," în vol. *Humanities in the Spotlight. Journey into the world of humanities*, coord. L Chiorean și C. Nicolae, Presa Universitara Clujeana, ISBN 978-606-37-1319-4, pp. 231-241

[http://www.editura.ubbcluj.ro/www/ro/books/authors\\_d.php?ida=2009](http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2009)

**(5 puncte)**

**4. Dana Rus, A. Ban (2022),** "Approaches to Technical English Discourses – Simplified Technical English," în vol. *Humanities in the Spotlight. Cultural Paradigms in the 21st century*, coord. L Chiorean and C. Nicolae, Presa Universitara Clujeana, ISBN 978-606-37-1696-6, pp. 65-72

<http://www.editura.ubbcluj.ro/www/ro/books/search.php>

**Termen de cautare: Humanities in the spotlight**

**(5 puncte)**

**5. Dana Rus (2015),** "The acquisition of oral communication skills in an ESP class," in vol. *Discourse as a Form of Multiculturalism in Literature and Communication*, coord. I. Boldea, Targu Mures, Arhipelag XXI Press, ISBN 878-606-8624-21-1, pp. 113-120 (articol indexat WOS)

<https://0o10q0m0w-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000450501000011>

**(10 puncte)**

**6. Dana Rus (2013),** "Communicative strategies in teaching English for specific purposes," în vol. *Proceedings of the European Integration between Tradition and Modernity*, Vol. 5, p- ISSN 18442048, pp. 642-647.

<https://0o10q0m10-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000358736200074>

**(10 puncte)**



**7. Dana Rus and Medrea, N. (2012),** “Reel" hero, not a real hero: the American soldier goes to Hollywood,” în vol. *18th international conference - the knowledge-based organization: economic, social and administrative approaches to the knowledge-based organization, conference proceedings 2*, Book series: Knowledge-Based Society, ISSN: 1843-6722, pp.536-542.

<https://0o10q0m10-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000393448200089>

**(5 puncte)**

**8. Dana Rus, and Medrea (2012), N,** “Teaching resources for ESP- from theory to practice,” *Proceedings of the Communication, Context, Interdisciplinarity Congress*, Vol. 2, Editura Universității Petru Maior, pp.1016-1020, ISSN: 2393-1140.

<https://0o10q0gsc-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000328879800120>

**(5 puncte)**

**9. Dana Rus (2011),** “The Reception Of The West: the Conceptualization Of European Expectations” în vol. *Proceedings Of The European Integration: Between Tradition And Modernity*, 2011, VOL 4, pp.709-716, WOS:000308608800064 ISBN:978-606-581-011-2.

<https://0o10q0m10-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000308608800064>

**(10 puncte)**

**10. Dana Rus (2011),** “The beginning of America as a discursive invention: promotional strategies in the works of Richard Hakluyt, Thomas Hariot, John Smith, and Daniel Denton,” în vol. *Proceedings of the European Integration: Between Tradition And Modernity*, Vol. 4, pp.664-673, ISBN:978-606-581-011-2

<https://0o10q0m10-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000308608800059>

**(10 puncte)**

**11. Dana Rus (2005),** “America Vs. The United States: Marketing the American Dream”, în vol. *Proceedings of the European Integration: Between Tradition And Modernity*, 2005, Volume 1, pp.420-427, ISSN 1844-2048.

<https://0o10q0m10-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000307752800043>

**(10 puncte)**

**12. Dana Rus (2003),** “Use and Abuse of English in Information Technology Terminology in Romanian,” în vol. *Proceedings of the scientific conference with international participation Inter-Eng 2003*, vol. 2, Editura Universității Petru Maior Targu Mureș, pp.369-372, ISBN 973-8084-81-4, vol 2, ISBN 973-8084-83-0.

<http://www.vasilebolos.ro/wp-content/uploads/2012/11/UPM-2000-2004.pdf>



(Vezi pagina 278-9 din document)

(10 puncte)

**2.1.4. Studii, eseuri, articole pe teme literare publicate în reviste de specialitate, neindexate, cu ISSN.**

**2 p**

**1x2=2 PUNCTE**

**1. Dana Rus (2020), "Rus Dana, Readings", în vol. *Our Readings*, coord. D. Vanca, editura Armanis, ISBN 978-606-9006-96-2, pp. 65-72, 2020**

**[https://www.academia.edu/62992217/Our\\_Readings\\_Doina\\_Gabriela\\_Vanca\\_coord\\_](https://www.academia.edu/62992217/Our_Readings_Doina_Gabriela_Vanca_coord_)**

**(2 puncte)**

**2.2. Activitate editorială:**

**2.2.2. Referent științific și coordonator de colecții la edituri sau reviste acreditate (a) din străinătate:**

**7 p, (b) din țară: 5 p**

**(a) din străinătate: 4 x 7 puncte = 28 puncte**

**(b) din țară: 5 x 5 puncte = 25 puncte**

**TOTAL 53 PUNCTE**

**(a) din străinătate: 4 x 7 puncte = 28 puncte**

**1. Referent pentru revista *Education Sciences*, MDPI Journals (Basel, Switzerland), indexată Web of Science.**

**Lucrări recenzate:**

**"The development of receptive language skills from captioned-video viewing in primary school EFL learners";**

**"A Framework for Developing Educational Industry 4.0 Activities and Study Materials".**

**2. Referent pentru revista *Sustainability*, MDPI Journals (Basel, Switzerland), indexată Scopus, SCIE and SSCI (Web of Science), GEOBASE, GeoRef, Inspec, AGRIS, RePEc, CAPlus / SciFinder**

**Lucrări recenzate:**

**"English Development Sustainability for English as Second Language College Transfer Students: A Case Study from a University in Hong Kong";**

**"The evaluation and fidelity of an interdisciplinary educational programme";**

**"X-Education: Education of All Things with AI and Edge Computing—One Case Study for EFL Learning."**

**3. Referent științific pentru *Advances in Applied Sociology*, indexată Harvard Library, Open Access Library, Worldcat, SciLit, The Library of Congress, Ulrichsweb etc**

**<https://www.worldcat.org/title/advances-in-applied-sociology/oclc/777952038>**

**Lucrare recenzată:**

**Study on the Practice of "PAD Class" Teaching Mode in English Teaching of Medical Colleges**

**4. Referent pentru revista *Trends In Higher Education*, indexată Ebsco, Digital Science, CNKI**

**Lucrare recenzată:**

**"Can Social Robots Support Second Language (L2) International Students in Higher Education?"**



**(b) din țară: 5 x 5 puncte = 25 puncte**

1. Referent științific *Acta Marisiensis Technologica*, Editura UMFST, Tg.-Mureș, România, indexată EBSCO. Index Copernicus, DOAJ; ProQuest, etc.  
<http://scientificbulletin.upm.ro/images/EBSCO.jpg>  
Lucrare recenzată:  
"Constraints Identified in Technical Communication in the Online Environment – a Case Study Applied to Engineering Students"
2. Referent științific *The Journal of Linguistic and Intercultural Education*, Editura CIEL, Universitatea 1 Decembrie 1918 Alba Iulia, Romania, indexata ProQuest, ERIH Plus, Index Copernicus, Ebsco etc  
<http://jolie.uab.ro/index.php?pagina=-&id=18&l=en>
3. Referent științific pentru *University Press Târgu Mureș*  
Lucrare recenzată:  
"A Course in English Syntax", autor Smaranda Ștefanovici
4. Referent științific pentru *Casa Cartii de Stiinta*  
Lucrare recenzată:  
"Keeping up with the challenges entailed by the process of translation," autor Bianca Han  
<https://casacartii.ro/editura/carte/keeping-up-with-the-challenges-entailed-by-the-process-of-translation/>
5. Referent științific pentru editura *Pro Universitaria*  
Lucrare recenzată: "Kipling's Vision of India and the Problem of Split Consciousness", autor Nicoleta Marcu  
<https://www.prouniversitaria.ro/carte/kiplings-vision-of-india-and-the-problem-of-split-consciousness-3/>

## 2.3. Granturi științifice

**2.3.1. finanțate instituțional, obținute prin competiție internațională sau națională, pe baza unui proiect de cercetare 30 p director/ 15 p membru**

**Director - coordonator local: 2 x 30 puncte = 60 PUNCTE.**

1. **2015-2016** - coordonator proiect *American Library Development*, perioadă finanțare 2015 – 2016, instituție finanțatoare: Ambasada Statelor Unite ale Americii, instituție beneficiară: Universitatea "Petru Maior" Târgu Mureș. Contract nr: S-RO100-15-GR-062. Valoarea contractului: 4,000.00 \$.

**(30 puncte)**

2. **2013-2014** – coordonator proiect *American Library Development*, perioadă finanțare 2013 – 2014, instituție finanțatoare: Ambasada Statelor Unite ale Americii, instituție beneficiară: Universitatea "Petru Maior" Târgu Mureș. Contract nr: S-RO100-13-GR-075. Valoarea contractului: 4,000.00 \$.

<http://store.upm.ro/Salvari/Rap-st/2013/800.pdf>

**(30 puncte)**



**2.3.2. Finanțate instituțional, individuale, obținute prin competiție, pe baza unui proiect de cercetare – 10 puncte**

**3 x 10 puncte = 30 PUNCTE**

1. Director grant UEFISCDI PNCD III, P1: *Dezvoltarea sistemului național de cercetare-dezvoltare*, nr. PN-III-P1-1.1-MC-2019-2133 – **2019**

**(10 puncte)**

2. Grant internațional: "American Studies in a Transatlantic Perspective: Cultural Mobility and Intercultural Exchange", instituție finanțatoare: Bavarian American Academy Munchen, 9-22 mai **2009**

**(10 puncte)**

3. Grant internațional: Study of the United States Summer Institutes for Scholars "The Reconciliation of American Diversity with National Unity," New York University, Multinational Institute of American Studies, iunie – iulie **2005**, instituție finanțatoare: Departamentul de Stat al S.U.A.

**(10 puncte)**

**2.4. Comunicări**

**2.4.1. Prezentate la manifestări științifice (conferințe, congrese, simpozioane, colocvii, workshop-uri etc.) cu comitete științifice sau sisteme de selecție peer review, (a) în străinătate: 4 p, (b) în țară: 2 p**

**(a) în străinătate: 2 participări x 4 puncte = 8 puncte**

**(b) în țară: 25 participări x 2 puncte = 50 puncte**

**TOTAL: 58 PUNCTE**

**(a) în străinătate:**

**Termen de căutare: Dana Rus**

**1. 2023: Conferința internațională "Prospects and problems of research and education integration into the European area" – ediția a 10-a, 7 iunie 2023, Cahul, Republica Moldova, cu lucrarea " A Model for the Study of ESP in an Integrated Approach".**

[http://conference-](http://conference-prospects.usch.md/files/program/2023/Agenda_Conferin%C8%9Bei_%C8%98tiin%C8%9Bifice_Interna%C8%9Bionale.pdf)

[prospects.usch.md/files/program/2023/Agenda\\_Conferin%C8%9Bei\\_%C8%98tiin%C8%9Bifice\\_Interna%C8%9Bionale.pdf](http://conference-prospects.usch.md/files/program/2023/Agenda_Conferin%C8%9Bei_%C8%98tiin%C8%9Bifice_Interna%C8%9Bionale.pdf)

**2. 2012: Conferința Internațională World Conference on Educational Sciences, Barcelona, Spain, 2-5 February 2012 cu lucrarea "Cultural constructs and transatlantic (MIS)perceptions of Americanism.**

<https://drive.google.com/file/d/1U2I2eME1Hx3TJoYivwYrmCmuzKpoZkAN/view?pli=1>

**(b) în țară:**

**Termen de căutare: Dana Rus**

**1. 2022: Conferința internațională INTERENG (ediția 16) – cu lucrarea "Translating technical discourse in an interdisciplinary approach"**

[https://inter-eng.umfst.ro/2022/files/technical-program/Brochure.pdf?param=\[23b\]](https://inter-eng.umfst.ro/2022/files/technical-program/Brochure.pdf?param=[23b])

**2. 2022: Zilele UMFST - cu lucrarea "Interdisciplinarity in Specialized Discourses", 5-9 decembrie 2022** <https://sscd.umfst.ro/page/schedule>



3. 2022: Zilele UMFST – cu lucrarea “Modern Approaches to Communicative Competence in Teaching ESP”, 5-9 decembrie 2022 <https://sscd.umfst.ro/page/schedule>
4. 2022: Zilele UMFST - cu lucrarea “The Necessity of Developing Intercultural Competence of ESP Students”, 5-9 decembrie 2022 <https://sscd.umfst.ro/page/schedule>
5. 2021: Conferința internațională INTERENG (ediția 15) cu lucrarea “An interdisciplinary approach to ecological education for technical students”, 7 octombrie 2021  
<https://inter-eng.umfst.ro/2021/files/technical-program/Brochure.pdf>
6. 2021: Conferința internațională INTERENG (ediția 15) cu lucrarea “ Integrating environmental issues in the development of communication skills and the importance of environmental sustainability training”, 7 octombrie 2021  
<https://inter-eng.umfst.ro/2021/files/technical-program/Brochure.pdf>
7. 2020: Conferința internațională INTERENG (ediția 14) cu lucrarea “Professional Communication in English in the Context of the Shifting Educational Paradigm triggered by Industry 4.0”  
<https://inter-eng.umfst.ro/2020/files/technical-program/Brochure.pdf>
8. 2019: Zilele UMFST cu lucrarea “The Use of Teaching Aids in ESP as a Method of Enhancing Students’s Soft Skills”  
<https://blog.umfst.ro/wp-content/uploads/2019/12/Program-Zilele-UMFST-Targu-Mures-20191.pdf>  
Termen de căutare: Rus Dana
9. 2019: Zilele UMFST cu lucrarea “Modern Challenges in Teaching English for Specific Purposes” <https://blog.umfst.ro/wp-content/uploads/2019/12/Program-Zilele-UMFST-Targu-Mures-20191.pdf>  
Termen de căutare: Rus Dana
10. 2019: Conferința internațională INTERENG (ediția 13) cu lucrarea “Creative Methodologies in Teaching English for Engineering Students”  
<https://inter-eng.umfst.ro/2019/files/technical-program/Brochure.pdf>
11. 2018: Conferința internațională INTERENG (ediția 12) cu lucrarea “Assessment Techniques in Teaching English for Specific Purposes to Engineering Students”  
<https://inter-eng.umfst.ro/2018/files/technical-program/Brochure.pdf>
12. 2018: Conferința internațională INTERENG (ediția 12) cu lucrarea “Communicative competence in the context of ESP methodology”  
<https://inter-eng.umfst.ro/2018/files/technical-program/Brochure.pdf>
13. 2018: Sesiunea științifică a cadrelor didactice, Zilele UMFST, 10-14 decembrie 2018, cu lucrarea “A critical selective approach to ELT methods as a factor of language acquisition success”
14. 2017: Conferința internațională INTERENG (ediția 11) cu lucrarea “Technical versus General Translation Practices: a Comparative Study”  
<https://inter-eng.umfst.ro/2017/files/technical-program/Brochure.pdf>
15. 2015: Conferința științifică internațională “Literature, Discourse and Multicultural Dialogue” (ediția 3) cu lucrarea “The acquisition of oral communication skills in the ESP class”  
<http://store.upm.ro/Salvari/Rap-st/2015/5202.pdf>
16. 2014: Conferința internațională INTERENG (ediția 8) cu lucrarea “ A Methodological Approach to Language Functions in Teaching Technical English”  
<https://inter-eng.umfst.ro/2014/files/technical-program/Brochure.pdf>
17. 2014: Conferința internațională INTERENG (ediția 8) cu lucrarea “Developing Technical Writing Skills to Engineering Students”  
<https://inter-eng.umfst.ro/2014/files/technical-program/Brochure.pdf>





18. 2013: Conferința internațională INTERENG (ediția 7) cu lucrarea "Technical Communication as Strategic Communication. Characteristics of the English Technical Discourse"  
<https://inter-eng.umfst.ro/2013/files/technical-program/Brochure.pdf>
19. 2013: Conferința națională "European Integration Between Tradition and Modernity" cu lucrarea "Communicative strategies in teaching English for specific purposes"  
[http://old.upm.ro/facultati\\_departamente/stiinte\\_litere/conferinte/situl\\_integrare\\_europeana/Lucrari5/IETM5\\_Part77.pdf](http://old.upm.ro/facultati_departamente/stiinte_litere/conferinte/situl_integrare_europeana/Lucrari5/IETM5_Part77.pdf)
20. 2012: Conferința internațională "Knowledge-based organization" (ediția a 18-a), Sibiu, 14-16 iunie, cu lucrarea "Reel hero, not 'real' hero: the American soldier goes to Hollywood"  
[https://www.armyacademy.ro/kbo/VOL\\_2\\_A4%20-%202012.pdf](https://www.armyacademy.ro/kbo/VOL_2_A4%20-%202012.pdf)
21. 2011: Conferința internațională INTERENG (ediția 5) cu lucrarea "A Comparative Approach to Technical Dictionaries"  
<https://inter-eng.umfst.ro/2011/files/technical-program/Brochure.pdf>
22. 2011: Conferința națională "European Integration Between Tradition and Modernity" cu lucrarea "The Reception of the West: the Conceptualization of European Expectations."  
[http://old.upm.ro/facultati\\_departamente/stiinte\\_litere/conferinte/situl\\_integrare\\_europeana/Lucrari4/RUS3.pdf](http://old.upm.ro/facultati_departamente/stiinte_litere/conferinte/situl_integrare_europeana/Lucrari4/RUS3.pdf)
23. 2011: Conferința națională "European Integration Between Tradition and Modernity" cu lucrarea "The beginning of America as a discursive invention: promotional strategies in the works of Richard Hakluyt, Thomas Hariot, John Smith, and Daniel Denton."  
[http://old.upm.ro/facultati\\_departamente/stiinte\\_litere/conferinte/situl\\_integrare\\_europeana/Lucrari4/RUS2.pdf](http://old.upm.ro/facultati_departamente/stiinte_litere/conferinte/situl_integrare_europeana/Lucrari4/RUS2.pdf)
24. 2009: Conferința internațională INTERENG (ediția 4) cu lucrarea "Translating English Technical Texts: The Role of the Translator and the Challenges of Technological Facilities"  
[https://inter-eng.umfst.ro/2009/files/technical-program/Program\\_site.pdf](https://inter-eng.umfst.ro/2009/files/technical-program/Program_site.pdf)
25. 2005: Conferința internațională "European Integration between Tradition and Modernity," cu lucrarea "America Vs. The United States: Marketing the American Dream"  
[http://old.upm.ro/facultati\\_departamente/stiinte\\_litere/conferinte/situl\\_integrare\\_europeana/englist.html](http://old.upm.ro/facultati_departamente/stiinte_litere/conferinte/situl_integrare_europeana/englist.html)

**Domeniul activităților: 3. RECUNOAȘTEREA ȘI IMPACTUL ACTIVITĂȚII (A3)**

**PUNCTAJ REALIZAT: 304+10+25+25+100+16=480 PUNCTE**

**3.3. Citări, mențiuni bibliografice, recenzări**

**3.3.1. Citări și mențiuni bibliografice, cu excepția autocitărilor. O citare presupune menționarea explicită a numelui/ a contribuției celui citat și este înregistrată o singură dată, indiferent de numărul de ocurențe din lucrarea care citează. Lucrările în care se face citarea trebuie să aibă ISBN sau ISSN. Citări: 150 x 2 puncte = 300 puncte.**

**Mențiuni bibliografice: 2 x 2 puncte = 4 puncte**

**Total: 304 PUNCTE.**

**Citări: 150 x 2 puncte = 300 puncte**

**1. "Creative methodologies in teaching English for engineering students" – 45 citări**



1. Muh Fahrurrozi et al, „Entrepreneurial leadership in tourism classroom teaching. Enhancing the learning processes for tourism behavior” (2023), *Journal of Environmental management and tourism* 14 (2): 458  
[https://doi.org/10.14505/jemt.14.2\(66\).15](https://doi.org/10.14505/jemt.14.2(66).15)
2. Dainita Rachmawati et al, „Analysis of the implementation of HOTS-based learning in vocational high schools” (2023), *The 7th International Conference on Technology and Vocational Teachers, AIP Conference Proceedings* 2590, 010001 (2023), Online ISSN 1551-76116  
<https://pubs.aip.org/aip/acp/article/2590/1/070003/2889592/Analysis-of-the-implementation-of-HOTS-based>
3. Dinara Akhmetova et al, „The effectiveness of MOOCs in ESP for technical students: A Kazakhstan case study” (2023), *XLinguae* 16(2):3-15, DOI: 10.18355/XL.2023.16.02.01  
[http://www.xlinguae.eu/2023\\_16\\_2\\_1.html](http://www.xlinguae.eu/2023_16_2_1.html)
4. E. N. Karakozova, A.N. Shamov, „Foreign language information activity of a technical university student”(2023), *Professional education Vestnik of Minin University*. Volume 11, no. 1, DOI: 10.26795/2307-1281-2023-11-1-4.  
<https://www.minin-vestnik.ru/jour/article/view/1461/933>
5. ІННОВАЦІЙНІ МЕТОДИКИ ВИКЛАДАННЯ АНГЛІЙСЬКОЇ МОВИ У ЗВО, in *Bulletin of Science and Education* no. 3(9) (2023), ISSN 2786-6165  
<http://perspectives.pp.ua/index.php/vno/article/view/4218/4241>
6. Hao Wu and B. Nagaraj, Research on College English Teaching Model based on Decision Trees (2021) in *Intelligent Automation and Soft Computing*, DOI:10.32604/iasc.2021.017654  
<https://www.techscience.com/iasc/v30n1/43959/html>
7. D. Sri Dhivya et al (2023), „ELSA as an Education 4.0 tool for learning business English communication, in *Sustainability* 15 (4), MDPI  
<https://www.mdpi.com/2071-1050/15/4/3809>
8. Sabah Abdalla Elsayed1 & Khamisah Saad Abdul Aziz Al-Abbad2 (2023), Investigation of Creative Teaching for High School Mathematics Teachers in Saudi Arabia, in *International Education Studies*; Vol. 16, No. 1; 2023 ISSN 1913-9020 E-ISSN 1913-9039  
<https://ccsenet.org/journal/index.php/ies/article/view/0/48235> (Download article PDF)
9. Shahd Haj Mohamad, Filiz Yalçın Tilfarlioğlu (2023), An Analysis of The Role of English in Business Fields in Non-English- Speaking Countries, *Journal of Education and Training Studies* Vol. 11, No. 2; April 2023 ISSN 2324-805X E-ISSN 2324-8068 Published by Redfame Publishing  
[https://www.researchgate.net/publication/368284029\\_An\\_Analysis\\_of\\_The\\_Role\\_of\\_English\\_in\\_Business\\_Fields\\_in\\_Non-English-\\_Speaking\\_Countries\\_A\\_Case\\_Study](https://www.researchgate.net/publication/368284029_An_Analysis_of_The_Role_of_English_in_Business_Fields_in_Non-English-_Speaking_Countries_A_Case_Study)





- 10.** Borzova, Elena V., and Maria A. Shemanaeva. "Online Foreign Language Interactive Tasks for University Engineering Students." Proceedings of the Conference "Integrating Engineering Education and Humanities for Global Intercultural Perspectives." Springer, Cham, **2022**. Electronic ISSN 2367-3389, Print ISSN 2367-3370  
[https://link.springer.com/chapter/10.1007/978-3-031-11435-9\\_11](https://link.springer.com/chapter/10.1007/978-3-031-11435-9_11)
- 11.** Neagu, Gabriela. "Understanding the Implications of Digital Competence for the Education Process in Romania. A Literature Review." Digital Literacy for Teachers (**2022**): 441-462. Hardcover ISBN978-981-19-1737-0, eBook ISBN978-981-19-1738-7  
[https://link.springer.com/chapter/10.1007/978-981-19-1738-7\\_21](https://link.springer.com/chapter/10.1007/978-981-19-1738-7_21)
- 12.** Mohamed, Mimi Nahariah Azwani, et al. "Developing the Ecosystem to Enhance Engineering Students' English Language Abilities." LSP International Journal 9.1 (**2022**): 109-122. E-ISSN: 2601-002X  
<https://journals.utm.my/lsp/article/view/18495/7941>
- 13.** Ridlo, Ubaid, Kojin Kojin, and Kisno Umbar. "The Student's Understanding and Response Towards Case Study Method in Arabic Language Research I Istijabatu wa Mafhum al-Thalabah fi Manhaj Dirasah al-Halah fi Bahts al-Lughah al-'Arabiyyah." Jurnal Al Bayan: Jurnal Jurusan Pendidikan Bahasa Arab 14.1 (**2022**): 95-116. Print ISSN 2086-9282, E-ISSN: 2549-1229  
<http://ejournal.radenintan.ac.id/index.php/albayan/article/view/10607>
- 14.** Nurfianto, Dwi, and Regina Regina. "Developing a Supplementary Material for English Specific Purposes for Architecture Major." Journal of English as a Foreign Language Education (JEFLE) 3.1 (**2022**): 55-70. e-ISSN: 2775-3883  
<https://jurnal.untan.ac.id/index.php/JEFLE/article/view/56709>
- 15.** Balula A., Vasconcelos Stepping Up to the Challenge: Innovative Online Strategies in the ESP Digitalised Classroom in DEVELOPMENTS IN VIRTUAL LEARNING ENVIRONMENTS AND THE GLOBAL WORKPLACE, (**2022**): pp. 161-176. ISSN 2326-8905, eISSN 2326-8913  
<https://www.webofscience.com/wos/woscc/full-record/WOS:000852651800010?AlertId=1522552b-809f-41ec-83b3-b14e86011b41&SID=EUW1ED0B66zE6IleZ4vJXdBXyqX2I>
- 16.** Cascante, D et al. English language teaching in Costa Rica: Facing challenges. Centro de Investigación y Docencia en Educación (CIDE), (**2022**) ISBN: 9789968852722  
[https://www.researchgate.net/publication/364330069\\_English\\_Language\\_Teaching\\_in\\_Costa\\_Rica\\_Facing\\_Challenges](https://www.researchgate.net/publication/364330069_English_Language_Teaching_in_Costa_Rica_Facing_Challenges)
- 17.** Ria Arista Asih1, Lazuardy Alief, Students' experiences and learning objectives: Implications for future online learning, in Journal of Education and Learning (EduLearn)Vol. 16, No. 2, May **2022**, pp. 218~226 ISSN: 2089-9823 DOI: 10.11591/edulearn.v16i2.20422



[https://www.researchgate.net/publication/361685886\\_Students'\\_experiences\\_and\\_learning\\_objectives\\_Implications\\_for\\_future\\_online\\_learning](https://www.researchgate.net/publication/361685886_Students'_experiences_and_learning_objectives_Implications_for_future_online_learning)

**18.** Hurbanska, S., Botvyn, T., Burmakina, N., Shovkoplias, Y., & Hurbanska, A. (2022). On the problems of modern philology and the creative methodology of teaching foreign languages in the European educational system, in *Amazonia Investiga*, 11(55), 124-131. Online ISSN: 2322-6307 <https://doi.org/10.34069/AI/2022.55.07.13>

**19.** Wagner, M-N L. et al. (2022), Improving the effectiveness of teaching: the impact of interactive methods in teaching English students as they increase their proficiency level to B2, in *Theory, and Practice in Language Studies*, vol 12, no. 11, ISSN 1799-2591 <https://tpls.academypublication.com/index.php/tpls/article/view/5008>

**20.** Hurbanska, S et al. (2022), On the problems of modern philology and the creative methodology of teaching foreign languages in the European educational system, in *Amazonia Investiga*, vol 11 no. 55. ISSN: 2322-6307 <https://amazoniainvestiga.info/index.php/amazonia/article/view/2082>

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**22.** Erni Krisnaningsih et al (2022) Peningkatan Kompetensi Guru Pesantren Melalui Pendampingan Pembuatan Buku Ajar Kreatif Dan Inovatif, in *Jurnal Pengabdian Kepada Masyarakat*, Vol. 6, No. 6 Desember 2022, pp. 1641-1651, P-ISSN 2614-7424 | E-ISSN 2614-8927 [https://www.researchgate.net/publication/366734430\\_Peningkatan\\_Kompetensi\\_Guru\\_Pesantren\\_Melalui\\_Pendampingan\\_Pembuatan\\_Buku\\_Ajar\\_Kreatif\\_Dan\\_Inovatif](https://www.researchgate.net/publication/366734430_Peningkatan_Kompetensi_Guru_Pesantren_Melalui_Pendampingan_Pembuatan_Buku_Ajar_Kreatif_Dan_Inovatif)

**23.** Skornyakova, Elvira R.; Vinogradova, Ekaterina V. (2022) Fostering Engineering Students' Competences Development Through Lexical Aspect Acquisition Model, in *International Journal of Engineering Pedagogy*, Volume 12, Issue 6, Page 100-114. ISSN 2192-4880 <https://online-journals.org/index.php/i-jep/article/view/33667/12441>

**24.** Demito, Matheus Lopes, et al. "Ensino Remoto Emergencial: estudo de caso da disciplina de "Controle de Processos e Instrumentação" do curso de Engenharia Química da UTFPR, campus de Ponta Grossa." *Research, Society, and Development* 10.13 (2021): e322101321388-e322101321388. ISSN: 2525-34-09 <https://rsdjournal.org/index.php/rsd/article/view/21388>

**25.** Kariadi, Mustasyfa Thabib, M. Riyanton, and Dini Anggraheni. "Planning and Developing Creativity Through Media-Based Learning in English Language Teaching." *English Review: Journal of English Education* 9.2 (2021): 427-436. p-ISSN 2301-7554, e-ISSN 2



<https://journal.uniku.ac.id/index.php/ERJEE/article/viewFile/4519/2668>

**26.** Власова, Светлана Викторовна. "РОЛЬ МЕЖПРЕДМЕТНЫХ СВЯЗЕЙ ПРИ ОБУЧЕНИИ СТУДЕНТОВ ПЕРЕВОДУ АЭРОКОСМИЧЕСКИХ ТЕРМИНОВ." Большое евразийское партнёрство: лингвистические, политические и педагогические аспекты. **2021**.  
<https://elibrary.ru/item.asp?id=44738665>

**27.** Li, Nan. "A fuzzy evaluation model of college English teaching quality based on analytic hierarchy process." International Journal of Emerging Technologies in Learning (iJET) 16.2 (**2021**): 17-30. ISSN 1863-0383  
<https://online-journals.org/index.php/i-jet/article/view/19731/8585>

**28.** Liu, Haiyuan, et al. "Evaluation of college English teaching quality based on grey clustering analysis." International Journal of Emerging Technologies in Learning (iJET) 16.2 (**2021**): 173-187. ISSN 1863-0383  
<https://online-journals.org/index.php/i-jet/article/view/19727/8597>

**29.** Zhang, Yuqing. "The development of an evaluation model to assess the effect of online English teaching based on fuzzy mathematics." International Journal of Emerging Technologies in Learning (iJET) 16.12 (**2021**): 186-200. ISSN 1863-0383  
<https://online-journals.org/index.php/i-jet/article/view/23325/9397>

**30.** Firmansyah, Sultan Bagus. "English for Engineering at Defence Industry: A Language Metamorphosis?." ETNOLINGUAL 5.1 (**2021**). E-ISSN 2580-0280  
<https://e-journal.unair.ac.id/ETNO/article/view/32214>

**31.** Sari, Risna Rianti, Alfiatus Syarofah, and Harir Mubarak. "Creative Teaching Model for Second Language Learning in the Post-Pandemic Era." Izdihar: Journal of Arabic Language Teaching, Linguistics, and Literature 4.3 (**2021**): 353-362. Print ISSN: 2622-738X  
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**33.** Evtushenko, Svetlana. "Innovative technologies in teaching foreign languages at the university: the project method." E3S Web of Conferences. Vol. 273. EDP Sciences, **2021**. eISSN: 2267-1242



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**34.** Borisova, Yulia V., Anna Y. Maevskaya, and Elvira R. Skornyakova. "Technical University Students' Creativity Development in Competence-Based Foreign Language Classes." *International Conference on Professional Culture of the Specialist of the Future*. Springer, Cham, **2021**. Electronic ISSN 2367-3389, Print ISSN 2367-3370  
[https://link.springer.com/chapter/10.1007/978-3-030-89708-6\\_51](https://link.springer.com/chapter/10.1007/978-3-030-89708-6_51)

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**36.** Ningsih, Rahmi Yulia, Zainal Rafli, and Endry Boeriswati. "Linguistic Creativity in BIPA Students (Indonesian for Foreign Speakers)." *Lingua Cultura* 15.2 (**2021**). P-ISSN : 1978-8118, E-ISSN : 2460-710X  
<https://journal.binus.ac.id/index.php/Lingua/article/view/7613>

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#### **14. "Imagery vs. reality in the perception of American exceptionalism" - 1 citare**

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#### **16. "Language and Soft Skills in ESP" – 1 citare**



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[https://psejournal.files.wordpress.com/2021/10/pdf\\_210515.pdf](https://psejournal.files.wordpress.com/2021/10/pdf_210515.pdf)

#### 17. Communicative strategies in teaching English for Specific Purposes – 1 citare

1. KUMARI, Mantha Jyothi. "Communicative Challenges Faced By Engineering Students—A Diagnostic Study."  
(ISSN-2456-3897) Online  
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#### 18. Explicit Allegiance in the Formation of American Identity – 1 citare

1. Ursachi, E. (2021). “The Search For Cultural Identity In Hanif Kureishi’s The Buddha Of Suburbia”, in *Reading Multiculturalism: Human And Social Perspectives*, Arhipelag XXI Press, ISBN: 978-606-93691-9-7  
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#### Mențiuni bibliografice: 2 x 2 puncte = 4 puncte

- 1 mențiune bibliografică în Bibliografia Românească de Lingvistică (BRL, 60, 2017)  
<https://www.diacronia.ro/ro/indexing/details/A29405/pdf> (termen de căutare Rus, Dana)

- 1 mențiune bibliografică în Bibliografia Românească de Lingvistică (BRL, 62, 2019)  
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#### 3.3.2. Recenzii în publicații cu ISBN sau ISSN – 5 puncte

2x5=10 PUNCTE

1. (2022). *Recenzie la cartea Dana Rus, American Exceptionalism between Utopian Dream and Reality*, Ed. Pro Universitaria, ISBN 978-606-26-1389-1, semnată de Bianca Han, in *Acta Marisiensis Philologia*, vol. 4, Tg.-Mureș, ISSN 2668-9537, ISSN online: 2668-9596  
<https://actaphilologia.umfst.ro/Philo-04/Philo%2004%2017.pdf>
2. (2022). *Recenzie la cartea Dana Rus, Language at the crossroads*, Ed. Casa cărții de știință, ISBN 978-606-17-2076-7, semnată de Teodora Popescu, in *The Journal of Linguistic and Intercultural Education*, JOLIE, 15/4/2022, ISSN 2065-6599, editura Aeternitas Alba Iulia.

#### 3.4. Keynote speaker

Conferințe în plenară la colocvii, simpozioane, conferințe, congrese (a) internaționale: 10 p, (b) naționale: 5 p

Keynote speaker evenimente internaționale: 2 x 10 puncte = 20 puncte

Keynote speaker evenimente naționale: 1 x 5 puncte = 5 puncte

TOTAL: 25 PUNCTE

1. 2022: Expert invitat în cadrul Atelierele de lucru PROF III și PROF IV (14-16 decembrie 2022) în cadrul proiectului Profesionalizarea Carierei Diactice – PROF, POCU 904/6/25, cu tema “Asigurarea suportului mentorat – relația formator universitar (în cadrul PROF I, PROF II) – formator preuniversitar pentru programele acreditate PROF III și PROF IV.”



(5 puncte)

2. 2021: International congress for students, young doctors, and pharmacists "Marisiensis," 12-16 mai 2021, keynote speaker cu prezentarea "Speaking like a pro: secrets of a successful technical presentation."

(10 puncte)

3. 2015: Simpozionul internațional *Tekom – Professional Technical Writing*, Târgu Mureș, keynote speaker cu lucrarea "O perspectivă didactică asupra redactării"

(10 puncte)

### 3.5. Stagii în străinătate

#### 3.5.1. Stagiul de cercetare în străinătate (exclusive Erasmus - staff mobility). Minim o lună/fiecare stagiul

2x5=10 PUNCTE

1. Stagiul de cercetare desfășurat la Universitatea Eotvos Lorand din Budapesta, Departamentul de Limbi Străine, în perioada 28 februarie – 29 martie 2012.

(5 puncte)

2. Stagiul de cercetare desfășurat la New York University, Multinational Institute of American Studies, în perioada 11 iunie – 24 iulie 2005.

(5 puncte)

#### 3.5.2. Visiting professor documentat ca atare, prin contract sau invitație. – minim o lună / fiecare stagiul

1x15=15 PUNCTE

1. Stagiul de predare Universitatea de Stat "Bogdan Petriceicu-Hașdeu", Cahul, Republica Moldova (30 ianuarie – 30 iunie 2023)

(15 puncte)

### 3.6. Prezența în baze de date din țară și străinătate

Thomson Reuters/ Web of Science, Scopus, ProQuest Central, EBSCO, Wiley Online CEEOL, JSTOR, Oxford Journals, Ulrichs, ISSN, ERIH (exclus Google Scholar / Academic), KVK, worldcat.org, lib.washington.edu, în cataloagele B.C.U. București, Cluj, Iași, Timișoara, B.A.R. **2 p pe fiecare prezență/ lucrare până la un maximum de 100**

**138 PREZENȚE X 2 PUNCTE = 276 PUNCTE (MAXIM ADMIS: 100 PUNCTE)**

**TOTAL: 100 PUNCTE**

#### 1. Web of Science: 19 prezențe x 2 puncte = 38 puncte.

<https://0o10q4mn0-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/summary/4ac34f41-6f61-489c-bc14-9a85ba7e7d81-7249ee44/relevance/1>

#### Termen de căutare: Rus, Dana or Dana, Rus

1. N. Marcu, **Dana Rus**, Morar D. (2022), "Integrating environmental issues in the development of communication skills and the importance of environmental sustainability training."

<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000773080200040>



2. **Dana Rus N. Marcu, B. Annagurbanov (2022)**, "An interdisciplinary approach to ecological education for technical students."  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000773080200038>
3. **Dana Rus (2020)**, "Creative Methodologies in Teaching English for Engineering Students."  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000582466200048>
4. **Dana Rus (2019)**, "Assessment Techniques in Teaching English for Specific Purposes to Engineering Students."  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000471295800052>
5. **Dana Rus; Harpa, E. (2018)** "Technical vs. general translation practices and methods: a comparative study."  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000456199200117>
6. **Dana Rus (2016)**, "A Didactic Approach to Writing Skills in a Technical Learning Environment."  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000383949300166>
7. **Dana Rus (2015)**, "Developing technical writing skills to engineering students," în vol. *Procedia Technology*.  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000358732500157>
8. **Dana Rus (2015)**, "The acquisition of oral communication skills in an ESP class."  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000450501000011>
9. **Dana Rus (2014)**, "Technical communication as strategic communication. Characteristics of the English technical discourse".  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000335391100097>
10. **Dana Rus (2013)**, "Communicative strategies in teaching English for specific purposes."  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000358736200074>
11. **Dana Rus and Medrea, N. (2012)**, "Real" hero, not real hero: the American soldier goes to Hollywood."  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000393448200089>
12. **Dana Rus, Medrea N. (2012)**, "Developing communicational abilities in professional environments through English language teaching."  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000315040100178>
13. **Dana Rus (2012)**, "Cultural constructs and transatlantic (MIS)perceptions of Americanism."  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000314465905117>
14. **Dana Rus et al, (2012)**, "Culture, a micro and macro phenomenon, and process."  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000314465901139>



15. **Dana Rus**, and Medrea (2012), N, "Teaching resources for ESP- from theory to practice."  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000328879800120>
16. Medrea, N, **Dana Rus** (2012), "Challenges in teaching ESP: teaching resources and students' needs."  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000315040100179>
17. **Dana Rus** (2011), "The Reception Of The West: the Conceptualization Of European Expectations."  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000308608800064>
18. **Dana Rus** (2011), "The beginning of America as a discursive invention: promotional strategies in the works of Richard Hakluyt, Thomas Hariot, John Smith, and Daniel Denton."  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000308608800059>
19. **Dana Rus** (2005), "America Vs. The United States: Marketing the American Dream".  
<https://0o10q0nmw-y-https-www-webofscience-com.z.e-nformation.ro/wos/woscc/full-record/WOS:000307752800043>

**Scopus: 6 prezențe x 2 puncte = 12 puncte**

<https://www.scopus.com/authid/detail.uri?authorId=57202764303>

**Termen de căutare: Rus, Dana**

1. **Dana Rus** (2023), "Translating technical discourse in an interdisciplinary approach."
2. N. Marcu, **Dana Rus**, Morar D. (2022), "Integrating environmental issues in the development of communication skills and the importance of environmental sustainability training."
3. **Dana Rus** N. Marcu, B. Annagurbanov (2022), "An interdisciplinary approach to ecological education for technical students."
4. **Dana Rus** (2020), "Creative Methodologies in Teaching English for Engineering Students."
5. **Dana Rus** (2019), "Assessment Techniques in Teaching English for Specific Purposes to Engineering Students."
6. **Dana Rus**; Harpa, E. (2018) "Technical vs. general translation practices and methods: a comparative study."

**ProQuest Central: 10 prezențe x 2 puncte = 20 puncte**

<https://www.proquest.com/central/results/9ABD66A767C24BE4PQ/1?accountid=136549>

**Termen de căutare: Dana Rus**

1. **Dana Rus** (2020), "Using Adequate Materials In Teaching English For Specific Purposes For The Practice Of Language Skills."  
<https://www.proquest.com/central/docview/2475528691/8960B62BEDEF42DEPQ/15?accountid=149814>
2. **Dana Rus** (2019), "Communicative Competence in the Context of ESP Methodology."  
<https://www.proquest.com/central/docview/2475530176/8960B62BEDEF42DEPQ/20?accountid=149814>



3. **Dana Rus (2018)** "Developing Oral Skills in ESP Classes: From Controlled Activities to Free Communication"  
<https://www.proquest.com/central/docview/2417434920/8960B62BEDEF42DEPQ/22?accountid=149814>
4. **Dana Rus (2017)**, "Using Specific Technical Visuals in the Language Class."  
<https://www.proquest.com/central/docview/2417380923/8960B62BEDEF42DEPQ/25?accountid=149814>
5. **Dana Rus (2013)**, "The Role of Transcendentalism in Shaping American Cultural Ideology."  
<https://www.proquest.com/central/docview/1436944895/8960B62BEDEF42DEPQ/32?accountid=149814>
6. **Dana Rus (2012)** "Imagery vs. Reality in the Perception of American Exceptionalism,"  
<https://www.proquest.com/central/docview/1321921794/8960B62BEDEF42DEPQ/33?accountid=149814>
7. **Dana Rus (2012)**, "A Reconfiguration of Americanism: Reception Space and Cultural Exchange."  
<https://www.proquest.com/central/docview/1319484467/8960B62BEDEF42DEPQ/35?accountid=149814>
8. **Dana Rus (2011)**, "Elusiveness and ambiguity in the Concept of the American Frontier."  
<https://www.proquest.com/central/docview/1038159931/8960B62BEDEF42DEPQ/38?accountid=149814>
9. **Dana Rus (2011)**, "A comparative approach to technical dictionaries."  
<https://www.proquest.com/central/docview/1693845579/8960B62BEDEF42DEPQ/37?accountid=149814>
10. **Dana Rus (2009)**, "Translating English technical texts: the role of the translator and the challenges of technological facilities."  
8960B62BEDEF42DEPQ

**Ebsco: 16 prezențe x 2 puncte = 32 puncte**

1. **Dana Rus (2020)**, "English for Specific Purposes in the Context of the Shifting Educational Paradigm Triggered by Industry 4.0."  
<https://essentials.ebsco.com/search/eds/details/english-for-specific-purposes-in-the-context-of-the-shifting-educational-paradigm-triggered-by?query=Dana%20Rus&searchfield=AU&db=edsdoj&an=edsdoj.310b5de66f69451f83ed96d25a089bc7>
2. **Dana Rus (2018)** "Developing Oral Skills in ESP Classes: From Controlled Activities to Free Communication"  
<https://essentials.ebsco.com/search/eds/details/developing-oral-skills-in-esp-classes-from-controlled-activities-to-free-communication?query=Dana%20Rus&searchfield=AU&db=edb&an=138468164>
3. **Dana Rus (2017)**, "Using Specific Technical Visuals in the Language Class."  
<https://essentials.ebsco.com/search/eds/details/using-specific-technical-visuals-in-the-language-class?query=Dana%20Rus&searchfield=AU&db=edb&an=125689134>





**4. Dana Rus (2016), "A Didactic Approach to Writing Skills in a Technical Learning Environment."**

<https://essentials.ebsco.com/search/eds/details/a-didactic-approach-to-writing-skills-in-a-technical-learning-environment?query=Dana%20Rus&searchfield=AU&db=edo&an=113188836>

**5. Dana Rus (2015), "Developing technical writing skills to engineering students."**

<https://essentials.ebsco.com/search/eds/details/developing-technical-writing-skills-to-engineering-student?query=Dana%20Rus&searchfield=AU&db=edb&an=102706933>

**6. Dana Rus (2014), "Technical communication as strategic communication. Characteristics of the English technical discourse."**

<https://essentials.ebsco.com/search/eds/details/technical-communication-as-strategic-communication-characteristics-of-the-english-technical?query=Dana%20Rus&searchfield=AU&db=edb&an=97110751>

**7. Dana Rus (2013), "The Role of Transcendentalism in Shaping American Cultural Ideology."**

<https://essentials.ebsco.com/search/eds/details/the-role-of-transcendentalism-in-shaping-american-cultural-ideology?query=Dana%20Rus&searchfield=AU&db=edb&an=90240450>

**8. Dana Rus (2012) "Imagery vs. Reality in the Perception of American Exceptionalism,"**

<https://essentials.ebsco.com/search/eds/details/imagery-vs-reality-in-the-perception-of-american-exceptionalism?query=Dana%20Rus&searchfield=AU&db=edb&an=89863540>

**9. Dana Rus (2012), "A Reconfiguration of Americanism: Reception Space and Cultural Exchange."**

<https://essentials.ebsco.com/search/eds/details/a-reconfiguration-of-americanism-reception-space-and-cultural-exchange?query=Dana%20Rus&searchfield=AU&db=edb&an=89864098>

**10. Florea Calin, David Doina, Tomuletiu Adriana, Pop Anisoara, Dana Rus, (2012), "Culture, A Micro and Macro-Historical Phenomenon and Process",**

<https://essentials.ebsco.com/search/eds/details/culture-a-micro-and-macro-historical-phenomenon-and-proce?query=Dana%20Rus&searchfield=AU&db=edo&an=ejs34208598>

**11. Medrea, N, Dana Rus (2012), "Challenges in teaching ESP: teaching resources and students' needs."**

<https://essentials.ebsco.com/search/eds/details/challenges-in-teaching-esp-teaching-resources-and-students-need?query=Dana%20Rus&searchfield=AU&db=edo&an=85426220>

**12. Dana Rus, Medrea N (2012), "Developing communicational abilities in professional environments through English language teaching."**

<https://essentials.ebsco.com/search/eds/details/developing-communicational-abilities-in-professional-environments-through-english-language-teaching?query=Dana%20Rus&searchfield=AU&db=edo&an=85426219>





**13. Dana Rus (2012),** "Cultural constructs and transatlantic (MIS)perceptions of Americanism."

<https://essentials.ebsco.com/search/eds/details/cultural-constructs-and-transatlantic-mis-perceptions-of-americanism?query=Dana%20Rus&searchfield=AU&db=edo&an=ejs34209310>

**14. Dana Rus (2011),** "A comparative approach to technical dictionaries."

<https://essentials.ebsco.com/search/eds/details/a-comparative-approach-to-technical-dictionaries?query=Dana%20Rus&searchfield=AU&db=edb&an=76597977>

**15. Dana Rus (2011),** "Elusiveness and ambiguity in the Concept of the American Frontier."

<https://essentials.ebsco.com/search/eds/details/elusiveness-and-ambiguity-in-the-concept-of-the-american-frontier?query=Dana%20Rus&searchfield=AU&db=edb&an=89863496>

**16. Dana Rus (2009),** "Translating English technical texts: the role of the translator and the challenges of technological facilities."

<https://essentials.ebsco.com/search/eds/details/translating-english-technical-texts-the-role-of-the-translator-and-the-challenges-of-technological?query=Dana%20Rus&searchfield=AU&db=edsdoj&an=edsdoj.070e17eed3464b4a8c1be8097429a909>

**CEEOL: 13 prezențe x 2 puncte = 26 puncte**

**1. Dana Rus (2021),** "Discourse and Strategy in ESP."

<https://www.ceeol.com/search/article-detail?id=1015272>

**2. Dana Rus (2020),** "Using Adequate Materials In Teaching English For Specific Purposes For The Practice Of Language Skills,"

<https://www.ceeol.com/search/article-detail?id=1014974>

**3. Dana Rus (2019),** "Communicative Competence in the Context of ESP Methodology"

<https://www.ceeol.com/search/article-detail?id=1014772>

**4. Dana Rus (2018)** "Developing Oral Skills in ESP Classes: From Controlled Activities to Free Communication

<https://www.ceeol.com/search/article-detail?id=1004767>

**5. Dana Rus (2017),** "Using Specific Technical Visuals in the Language Class."

<https://www.ceeol.com/search/article-detail?id=1002933>

**6. Dana Rus (2013),** "The Role of Transcendentalism in Shaping American Cultural Ideology."

<https://www.ceeol.com/search/article-detail?id=17527>

**7. Dana Rus (2012)** "Imagery vs. Reality in the Perception of American Exceptionalism,"

<https://www.ceeol.com/search/article-detail?id=69054>

**8. Dana Rus (2012),** "A Reconfiguration of Americanism: Reception Space and Cultural Exchange."

<https://www.ceeol.com/search/article-detail?id=108251>

**9. Dana Rus (2011),** "Elusiveness and ambiguity in the Concept of the American Frontier."

<https://www.ceeol.com/search/article-detail?id=254136>

**10. Dana Rus (2009),** "The American Dream or the Quest for the American Utopia."

<https://www.ceeol.com/search/article-detail?id=150497>



**11. Dana Rus (2008), "A theoretical approach on the matter of Identity."**

<https://www.ceeol.com/search/article-detail?id=238863>

**12. Dana Rus (2006), "Exceptionalism and American Identity."**

<https://www.ceeol.com/search/article-detail?id=22241>

**13. Dana Rus (2005), "In Which America do we Trust?"**

<https://www.ceeol.com/search/article-detail?id=221077>

**KVK: 18 prezențe x 2 puncte = 36 puncte**

**1. Dana Rus (2009), "Translating English technical texts: the role of the translator and the challenges of technological facilities."**

[https://kvk.bibliothek.kit.edu/view-](https://kvk.bibliothek.kit.edu/view-title/index.php?katalog=DOAJ&url=https%3A%2F%2Fdoaj.org%2Farticle%2F070e17eed3464b4a8c1be8097429a909&signature=KZti9SEYzeIMxiDwVjjqoFQcbt1YDCSyC833bl1o0g)

[title/index.php?katalog=DOAJ&url=https%3A%2F%2Fdoaj.org%2Farticle%2F070e17eed3464b4a8c1be8097429a909&signature=KZti9SEYzeIMxiDwVjjqoFQcbt1YDCSyC833bl1o0g](https://kvk.bibliothek.kit.edu/view-title/index.php?katalog=DOAJ&url=https%3A%2F%2Fdoaj.org%2Farticle%2F070e17eed3464b4a8c1be8097429a909&signature=KZti9SEYzeIMxiDwVjjqoFQcbt1YDCSyC833bl1o0g)

**2. Dana Rus (2020), "English for Specific Purposes in the Context of the Shifting Educational Paradigm Triggered by Industry 4.0."**

[https://kvk.bibliothek.kit.edu/view-](https://kvk.bibliothek.kit.edu/view-title/index.php?katalog=DOAJ&url=https%3A%2F%2Fdoaj.org%2Farticle%2F310b5de66f69451f83ed96d25a089bc7&signature=0H8ft0tJvtGhDBfgWlfsNRNmCzbqKbv0Mtu_9cFTNUM)

[title/index.php?katalog=DOAJ&url=https%3A%2F%2Fdoaj.org%2Farticle%2F310b5de66f69451f83ed96d25a089bc7&signature=0H8ft0tJvtGhDBfgWlfsNRNmCzbqKbv0Mtu\\_9cFTNUM](https://kvk.bibliothek.kit.edu/view-title/index.php?katalog=DOAJ&url=https%3A%2F%2Fdoaj.org%2Farticle%2F310b5de66f69451f83ed96d25a089bc7&signature=0H8ft0tJvtGhDBfgWlfsNRNmCzbqKbv0Mtu_9cFTNUM)

**3. Dana Rus (2011), "A comparative approach to technical dictionaries."**

[https://kvk.bibliothek.kit.edu/view-](https://kvk.bibliothek.kit.edu/view-title/index.php?katalog=DOAJ&url=https%3A%2F%2Fdoaj.org%2Farticle%2F475aa9eab63f4cc4861389753a650ffe&signature=HtciHjP4UCGdQE1BcwnlGT3mWpZvNbD6eXi-xUxvo7w)

[title/index.php?katalog=DOAJ&url=https%3A%2F%2Fdoaj.org%2Farticle%2F475aa9eab63f4cc4861389753a650ffe&signature=HtciHjP4UCGdQE1BcwnlGT3mWpZvNbD6eXi-xUxvo7w](https://kvk.bibliothek.kit.edu/view-title/index.php?katalog=DOAJ&url=https%3A%2F%2Fdoaj.org%2Farticle%2F475aa9eab63f4cc4861389753a650ffe&signature=HtciHjP4UCGdQE1BcwnlGT3mWpZvNbD6eXi-xUxvo7w)

**4. Dana Rus (2022), "Translating technical discourse in an interdisciplinary approach," in Moldovan, L., Gligor, A. (eds) *The 16th International Conference Interdisciplinarity in Engineering. Inter-Eng 2022*.**

[https://kvk.bibliothek.kit.edu/view-](https://kvk.bibliothek.kit.edu/view-title/index.php?katalog=BVB&url=https%3A%2F%2Fwww.gateway-bayern.de%2FBV048638160&signature=GofXQCYKP1Zfbafd4qsUCa7lkDp9k1v1J2yTJqNLuhc&showCoverImg=1)

[title/index.php?katalog=BVB&url=https%3A%2F%2Fwww.gateway-bayern.de%2FBV048638160&signature=GofXQCYKP1Zfbafd4qsUCa7lkDp9k1v1J2yTJqNLuhc&showCoverImg=1](https://kvk.bibliothek.kit.edu/view-title/index.php?katalog=BVB&url=https%3A%2F%2Fwww.gateway-bayern.de%2FBV048638160&signature=GofXQCYKP1Zfbafd4qsUCa7lkDp9k1v1J2yTJqNLuhc&showCoverImg=1)

**5. Dana Rus (2020), "English for Specific Purposes in the Context of the Shifting Educational Paradigm Triggered by Industry 4.0.", in *Proceedings*, 63, 64.**

[https://kvk.bibliothek.kit.edu/view-](https://kvk.bibliothek.kit.edu/view-title/index.php?katalog=NRW&url=https%3A%2F%2Fnw.digibib.net%2Fsearch%2Fhbzvk%2Frecord%2F%28DE-605%29HT021291173&signature=_YGvJKB0Rk5WtRmvLLWsbszAo_Inel8DuhFdJ3d5xbc&showCoverImg=1)

[title/index.php?katalog=NRW&url=https%3A%2F%2Fnw.digibib.net%2Fsearch%2Fhbzvk%2Frecord%2F%28DE-](https://kvk.bibliothek.kit.edu/view-title/index.php?katalog=NRW&url=https%3A%2F%2Fnw.digibib.net%2Fsearch%2Fhbzvk%2Frecord%2F%28DE-605%29HT021291173&signature=_YGvJKB0Rk5WtRmvLLWsbszAo_Inel8DuhFdJ3d5xbc&showCoverImg=1)

[605%29HT021291173&signature=\\_YGvJKB0Rk5WtRmvLLWsbszAo\\_Inel8DuhFdJ3d5xbc&showCoverImg=1](https://kvk.bibliothek.kit.edu/view-title/index.php?katalog=NRW&url=https%3A%2F%2Fnw.digibib.net%2Fsearch%2Fhbzvk%2Frecord%2F%28DE-605%29HT021291173&signature=_YGvJKB0Rk5WtRmvLLWsbszAo_Inel8DuhFdJ3d5xbc&showCoverImg=1)

**6. Dana Rus (2022), "Translating technical discourse in an interdisciplinary approach," in Moldovan, L., Gligor, A. (eds) *The 16th International Conference Interdisciplinarity in Engineering. Inter-Eng 2022*.**

<https://www.tib.eu/de/suchen/id/TIBKAT:179691004X>

**7. Dana Rus N. Marcu, B. Annagurbanov (2022), "An interdisciplinary approach to ecological education for technical students," Springer Nature Switzerland AG 2022, în vol. *The 15th International Conference Interdisciplinarity in Engineering. Inter-Eng 2021*.**

<https://www.tib.eu/de/suchen/id/TIBKAT:179691004X>



**8. Dana Rus (2019),** "Communicative Competence in the Context of ESP Methodology," in *Acta Marisiensis. Philologia* 1.

<https://www.tib.eu/de/suchen/id/TIBKAT:1774557665>

**9. Dana Rus (2018),** "Developing Oral Skills in ESP Classes: From Controlled Activities to Free Communication," în, vol. *Studia Universitatis Petru Maior, Philologia* nr. 25.

**10. Dana Rus (2017),** "Using Specific Technical Visuals in the Language Class", în vol. *Studia Universitatis Petru Maior*, nr. 22.

**11. Dana Rus (2013),** "The Role of Transcendentalism in Shaping American Cultural Ideology," în vol. *Studia Universitatis Petru Maior*, vol. 14

**12. Dana Rus (2012),** "A Reconfiguration of Americanism: Reception Space and Cultural Exchange" în *Studia Universitatis Petru Maior*, Vol. 12

**13. Dana Rus (2012)** "Imagery vs. Reality in the Perception of American Exceptionalism," în vol. *Studia Universitatis Petru Maior*, vol. 13

**14. Dana Rus (2011),** "Elusiveness and ambiguity in the Concept of the American Frontier" în vol. *Studia Universitatis Petru Maior*, Vol. 11, *Philologia*

**15. Dana Rus (2009),** "The American Dream or the Quest for the American Utopia" în vol. *Studia Universitatis Petru Maior*, vol. 8

**16. Dana Rus (2008),** "A theoretical approach on the matter of Identity" în vol. *Studia Universitatis Petru Maior*, vol. 7

**17. Dana Rus (2006),** "Exceptionalism and American Identity" în vol. *Studia Universitatis Petru Maior*, vol. 5

**18. Dana Rus (2005),** "In Which America do we Trust?" în vol. *Studia Universitatis Petru Maior*, vol. 4, *Philologia*

**LINK ARTICOLE „STUDIA”:**

[https://kvk.bibliothek.kit.edu/view-](https://kvk.bibliothek.kit.edu/view-title/index.php?katalog=VTHK_DIO_BA&url=https%3A%2F%2Fkatalog.ub.uni-bamberg.de%2FTouchPoint%2Fstart.do%3FView%3Dubgsbg%26BaseURL%3Dthis%26Query%3D0%3D%2522196532316%2522IN%5B2%5D%23detailsTabs-titleinfo&signature=KLH2MA6L7CXQN9jZvZt5JjiyHson62mFIdWv9xQnfvQ&showCoverImg=1)

[title/index.php?katalog=VTHK\\_DIO\\_BA&url=https%3A%2F%2Fkatalog.ub.uni-bamberg.de%2FTouchPoint%2Fstart.do%3FView%3Dubgsbg%26BaseURL%3Dthis%26Query%3D0%3D%2522196532316%2522IN%5B2%5D%23detailsTabs-titleinfo&signature=KLH2MA6L7CXQN9jZvZt5JjiyHson62mFIdWv9xQnfvQ&showCoverImg=1](https://kvk.bibliothek.kit.edu/view-title/index.php?katalog=VTHK_DIO_BA&url=https%3A%2F%2Fkatalog.ub.uni-bamberg.de%2FTouchPoint%2Fstart.do%3FView%3Dubgsbg%26BaseURL%3Dthis%26Query%3D0%3D%2522196532316%2522IN%5B2%5D%23detailsTabs-titleinfo&signature=KLH2MA6L7CXQN9jZvZt5JjiyHson62mFIdWv9xQnfvQ&showCoverImg=1)

#### Amazon.de-German books – 1 prezentă x 2 puncte = 2 puncte

**1. Dana Rus (2021),** "American Exceptionalism between Utopian Dream and Reality"

<https://www.amazon.de/dp/6062613893?tag=universitat09-21&linkCode=osi&th=1&psc=1>

#### Bielefeld Academic Search Engine – 13 prezențe x 2 puncte = 26 puncte

[https://www.base-](https://www.base-search.net/Search/Results?lookfor=aut%3ADana+aut%3ARus&type=allus&page=1&l=en&oaboost=1&refid=dcpageen)

[search.net/Search/Results?lookfor=aut%3ADana+aut%3ARus&type=allus&page=1&l=en&oaboost=1&refid=dcpageen](https://www.base-search.net/Search/Results?lookfor=aut%3ADana+aut%3ARus&type=allus&page=1&l=en&oaboost=1&refid=dcpageen)

**1. Dana Rus (2020),** "English for Specific Purposes in the Context of the Shifting Educational Paradigm Triggered by Industry 4.0.

**2. Dana Rus (2020),** "Creative Methodologies in Teaching English for Engineering Students."



3. **Dana Rus (2019)**, "Assessment Techniques in Teaching English for Specific Purposes to Engineering Students."
4. **Dana Rus; Harpa, E. (2018)** "Technical vs. general translation practices and methods: a comparative study."
5. **Dana Rus (2016)**, "A Didactic Approach to Writing Skills in a Technical Learning Environment."
6. **Dana Rus (2014)**, "Technical communication as strategic communication. Characteristics of the English technical discourse".
7. **Dana Rus (2012)**, "Cultural constructs and transatlantic (MIS)perceptions of Americanism."
8. **Medrea, N, Dana Rus (2012)**, "Challenges in teaching ESP: teaching resources and students' needs."
9. **Florea Calin, David Doina, Tomuletiu Adriana, Pop Anisoara, Dana Rus, (2012)**, "Culture, A Micro and Macro-Historical Phenomenon and Process".
10. **Dana Rus, Medrea N (2012)**, "Developing communicational abilities in professional environments through English language teaching."
11. **Dana Rus (2009)**, "Translating English technical texts: the role of the translator and the challenges of technological facilities."
12. **Dana Rus (2011)** "A Comparative Approach to Technical Dictionaries"
13. **Dana Rus (2015)** "Developing Technical Writing Skills to Engineering students."

**DOAJ – 3 prezențe x 2 puncte = 6 puncte**

1. **Dana Rus (2019)** "Translating English technical texts and the challenges of technological facilities."  
<https://kvk.bibliothek.kit.edu/view-title/index.php?katalog=DOAJ&url=https%3A%2F%2Fdoaj.org%2Farticle%2F070e17eed3464b4a8c1be8097429a909&signature=KZti9SEYzeIMxiDwVjjqoFQcibt1YDCSyC833bl1o0g>
2. **Dana Rus (2011)**, "A comparative approach to technical dictionaries."  
<https://www.doaj.org/article/475aa9eab63f4cc4861389753a650ffe>
3. **Dana Rus (2020)** "English for Specific Purposes in the Context of the Shifting Educational Paradigm Triggered by Industry 4.0"  
<https://www.doaj.org/article/310b5de66f69451f83ed96d25a089bc7>

**Worldcat: 15 prezențe x 2 puncte = 30 puncte**

<https://www.worldcat.org/lists/e5df88f2-329b-48b7-bc29-447ec73f863f>

1. **Dana Rus (2022), Dana Rus (2022)**, "Translating technical discourse in an interdisciplinary approach  
<https://www.worldcat.org/title/7180908001>
2. **Dana Rus (2021)**, "American Exceptionalism between Utopian Dream and Reality."  
<https://www.worldcat.org/title/1347179627>
3. **Dana Rus (2020)**, "Creative Methodologies in Teaching English for Engineering Students".  
<https://www.worldcat.org/title/8596171819>
4. **Dana Rus (2020)** English for Specific Purposes in the Context of the Shifting Educational Paradigm Triggered by Industry 4.0."  
<https://www.worldcat.org/title/8894554639>
5. **Dana Rus (2019)**, "Assessment Techniques in Teaching English for Specific Purposes to Engineering Students"



<https://www.worldcat.org/title/8079683221>

6. **Dana Rus; Harpa, E. (2018)** "Technical vs. general translation practices and methods: a comparative study"

<https://www.worldcat.org/title/7428834338>

7. **Dana Rus (2016)**, "A Didactic Approach to Writing Skills in a Technical Learning Environment."

<https://www.worldcat.org/title/6001459756>

8. **Dana Rus (2015)**, "Developing technical writing skills to engineering students"

<https://www.worldcat.org/title/1051913043>

9. **Dana Rus (2014)**, "Technical communication as strategic communication. Characteristics of the English technical discourse."

<https://www.worldcat.org/title/5526214043>

10. **Dana Rus (2012)**, "Cultural constructs and transatlantic (MIS)perceptions of Americanism."

<https://www.worldcat.org/title/4937104180>

11. **Dana Rus et al, (2012)**, "Culture, a micro and macro phenomenon, and process."

<https://www.worldcat.org/title/4937101540>

12. **N. Medrea, Dana Rus (2012)**, "Challenges in teaching ESP: teaching resources and students' needs."

<https://www.worldcat.org/title/4951252172>

13. **Dana Rus, Medrea N (2012)**, "Developing communicational abilities in professional environments through English language teaching

<https://www.worldcat.org/title/4951252170>

14. **Dana Rus (2011)**, "A comparative approach to technical dictionaries

<https://www.worldcat.org/title/7180975363>

15. **Dana Rus (2009)**, "Translating English technical texts: the role of the translator and the challenges of technological facilities."

<https://www.worldcat.org/title/9711684625>

**lib.washington.edu: 21 prezențe x 2 puncte = 42 puncte**

1. **Dana Rus (2020)**, "Creative Methodologies in Teaching English for Engineering Students."

[https://orbiscascade-](https://orbiscascade-washington.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi_crossref_primary_10_1016_j_promfg_2020_03_049&context=PC&vid=01ALLIANCE_UW:UW&lang=en&search_scope=UW_EVERYTHING&adaptor=Primo%20Central&tab=UW_default&query=creator,contains,Dana%20Rus,AND&mode=advanced&offset=0)

[washington.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi\\_crossref\\_primary\\_10\\_1016\\_j\\_promfg\\_2020\\_03\\_049&context=PC&vid=01ALLIANCE\\_UW:UW&lang=en&search\\_scope=UW\\_EVERYTHING&adaptor=Primo%20Central&tab=UW\\_default&query=creator,contains,Dana%20Rus,AND&mode=advanced&offset=0](https://orbiscascade-washington.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi_crossref_primary_10_1016_j_promfg_2020_03_049&context=PC&vid=01ALLIANCE_UW:UW&lang=en&search_scope=UW_EVERYTHING&adaptor=Primo%20Central&tab=UW_default&query=creator,contains,Dana%20Rus,AND&mode=advanced&offset=0)

2. **Dana Rus (2020)**, "English for Specific Purposes in the Context of the Shifting Educational Paradigm Triggered by Industry 4.0."

[https://orbiscascade-](https://orbiscascade-washington.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi_doaj_primary_oai_d_oaj_org_article_310b5de66f69451f83ed96d25a089bc7&context=PC&vid=01ALLIANCE_UW:UW&lang=en&search_scope=UW_EVERYTHING&adaptor=Primo%20Central&tab=UW_default&query=creator,contains,Dana%20Rus,AND&mode=advanced&offset=0)

[washington.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi\\_doaj\\_primary\\_oai\\_d\\_oaj\\_org\\_article\\_310b5de66f69451f83ed96d25a089bc7&context=PC&vid=01ALLIANCE\\_UW:UW&lang=en&search\\_scope=UW\\_EVERYTHING&adaptor=Primo%20Central&tab=UW\\_default&query=creator,contains,Dana%20Rus,AND&mode=advanced&offset=0](https://orbiscascade-washington.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi_doaj_primary_oai_d_oaj_org_article_310b5de66f69451f83ed96d25a089bc7&context=PC&vid=01ALLIANCE_UW:UW&lang=en&search_scope=UW_EVERYTHING&adaptor=Primo%20Central&tab=UW_default&query=creator,contains,Dana%20Rus,AND&mode=advanced&offset=0)



- 3. Dana Rus (2020), "Using Adequate Materials In Teaching English For Specific Purposes For The Practice Of Language Skills."**

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[washington.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi\\_proquest\\_journals\\_2475528691&context=PC&vid=01ALLIANCE\\_UW:UW&lang=en&search\\_scope=UW\\_EVERYTHING&adaptor=Primo%20Central&tab=UW\\_default&query=creator,contains,Dana%20Rus,AND&mode=advanced&offset=10](https://orbiscascade-washington.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi_proquest_journals_2475528691&context=PC&vid=01ALLIANCE_UW:UW&lang=en&search_scope=UW_EVERYTHING&adaptor=Primo%20Central&tab=UW_default&query=creator,contains,Dana%20Rus,AND&mode=advanced&offset=10)

- 4. Dana Rus (2019), "Assessment Techniques in Teaching English for Specific Purposes to Engineering Students."**

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- 5. Dana Rus (2019), "Communicative Competence in the Context of ESP Methodology."**

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- 6. Dana Rus (2018) "Developing Oral Skills in ESP Classes: From Controlled Activities to Free Communication."**

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- 7. Dana Rus; Harpa, E. (2018) "Technical vs. general translation practices and methods: a comparative study."**

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- 8. Dana Rus (2017), "Using Specific Technical Visuals in the Language Class."**

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**9. Dana Rus (2016),** "A Didactic Approach to Writing Skills in a Technical Learning Environment."

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**10. Dana Rus (2015),** "Developing technical writing skills to engineering students."

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**11. Dana Rus (2014),** "Technical communication as strategic communication. Characteristics of the English technical discourse."

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**12. Dana Rus (2013),** "The Role of Transcendentalism in Shaping American Cultural Ideology,"

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**13. Dana Rus (2012)** "Imagery vs. Reality in the Perception of American Exceptionalism", în vol. Studia Universitatis Petru Maior, vol. 13, Philologia, Tg Mures, ISSN 1582-9960, pp. 314-320

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**14. Dana Rus (2012), "A Reconfiguration of Americanism: Reception Space and Cultural Exchange."**

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**15. Dana Rus (2012), "Cultural constructs and transatlantic (MIS)perceptions of Americanism."**

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**16. Medrea, N, Dana Rus (2012), "Challenges in teaching ESP: teaching resources and students' needs."**

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[washington.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi\\_crossref\\_primary\\_10\\_1016\\_S2212\\_5671\\_12\\_00291\\_2&context=PC&vid=01ALLIANCE\\_UW:UW&lang=en&search\\_scope=UW\\_EVERYTHING&adaptor=Primo%20Central&tab=UW\\_default&query=creator,contains,Dana%20Rus,AND&mode=advanced&offset=10](https://orbiscascade-washington.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi_crossref_primary_10_1016_S2212_5671_12_00291_2&context=PC&vid=01ALLIANCE_UW:UW&lang=en&search_scope=UW_EVERYTHING&adaptor=Primo%20Central&tab=UW_default&query=creator,contains,Dana%20Rus,AND&mode=advanced&offset=10)

**17. Dana Rus, Medrea N (2012), "Developing communicational abilities in professional environments through English language teaching."**

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**18. Florea Calin, David Doina, Tomuletiu Adriana, Pop Anisoara, Dana Rus, (2012), "Culture, A Micro and Macro-Historical Phenomenon and Process",**

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**19. Dana Rus (2011), "A comparative approach to technical dictionaries."**

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aj\_org\_article\_475aa9eab63f4cc4861389753a650ffe&context=PC&vid=01ALLIANCE\_UW:UW&lang=en&search\_scope=UW\_EVERYTHING&adaptor=Primo%20Central&tab=UW\_default&query=creator,contains,Dana%20Rus,AND&mode=advanced&offset=0

**20. Dana Rus (2011),** "Elusiveness and ambiguity in the Concept of the American Frontier." [https://orbiscascade-washington.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi\\_proquest\\_journals\\_1038159931&context=PC&vid=01ALLIANCE\\_UW:UW&lang=en&search\\_scope=UW\\_EVERYTHING&adaptor=Primo%20Central&tab=UW\\_default&query=creator,contains,Dana%20Rus,AND&mode=advanced&offset=30](https://orbiscascade-washington.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi_proquest_journals_1038159931&context=PC&vid=01ALLIANCE_UW:UW&lang=en&search_scope=UW_EVERYTHING&adaptor=Primo%20Central&tab=UW_default&query=creator,contains,Dana%20Rus,AND&mode=advanced&offset=30)

**21. Dana Rus (2009),** "Translating English technical texts: the role of the translator and the challenges of technological facilities." [https://orbiscascade-washington.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi\\_doaj\\_primary\\_oai\\_doaj\\_org\\_article\\_070e17eed3464b4a8c1be8097429a909&context=PC&vid=01ALLIANCE\\_UW:UW&lang=en&search\\_scope=UW\\_EVERYTHING&adaptor=Primo%20Central&tab=UW\\_default&query=creator,contains,Dana%20Rus,AND&mode=advanced&offset=30](https://orbiscascade-washington.primo.exlibrisgroup.com/discovery/fulldisplay?docid=cdi_doaj_primary_oai_doaj_org_article_070e17eed3464b4a8c1be8097429a909&context=PC&vid=01ALLIANCE_UW:UW&lang=en&search_scope=UW_EVERYTHING&adaptor=Primo%20Central&tab=UW_default&query=creator,contains,Dana%20Rus,AND&mode=advanced&offset=30)

**În BCU Cluj: 1 prezență x 2 puncte = 2 puncte**

1. **Dana Rus,** American Exceptionalism between Utopian Dream and Reality, [http://aleph.bcucluj.ro:8991/F/BS9K9A5QBM99AIIE25JDNYU2RKDE8L5KP3BGILEVX4MVKLBMJY-59103?func=full-set-set&set\\_number=005360&set\\_entry=000013&format=999](http://aleph.bcucluj.ro:8991/F/BS9K9A5QBM99AIIE25JDNYU2RKDE8L5KP3BGILEVX4MVKLBMJY-59103?func=full-set-set&set_number=005360&set_entry=000013&format=999)

**În BCU Iași: 2 prezențe x 2 puncte = 4 puncte**

1. **Dana Rus,** Exceptional America between Utopian Dream and Reality, <http://193.231.13.17/vufind/Record/BCU01000092216>  
2. **Dana Rus,** Excepționalismul american între vis utopic și realitate, <http://193.231.13.17/vufind/Record/BCU01000512601>

**3.7. Participarea la comisii de experți, de evaluare de proiecte, de susținere a unei teze de doctorat sau de concurs pentru ocuparea unei funcții didactice sau în cercetare. 2p fiecare participare  
8 participări x 2 puncte = 16 puncte**

**TOTAL: 16 PUNCTE**

1. Comisie concurs post de lector pe perioada determinată, pentru ocuparea prin concurs a **postului didactic de lector universitar pe perioada nedeterminată, poziția 6** din Statul de funcții al Departamentului de Pregătire a Departamentului Didactic, **publicată în Monitorul Oficial al României, Partea a III-a, nr. 1251/24.11.2022, 20.02.2023**
2. Comisie concurs post de asistent pe perioada determinată, 2 ani- numită prin Decizia nr. 1101/192 din 03.02.2020 a Rectorului UMFST "G.E.Palade" din Tg.-Mureș, pentru ocuparea prin concurs a **postului didactic de asistent universitar pe perioada determinată, poziția 35**, din Statul de funcții al Departamentului Științe și Litere 1, 10.02.2020



3. Comisie concurs post de lector- numită prin Decizia nr. 526/ 15.12.**2016** a Rectorului Universității Petru Maior din Tg.-Mureș, pentru ocuparea prin concurs a **postului didactic de lector universitar, poziția 23**, din Statul de funcții al Departamentului de Inginerie Industrială și Management, post publicat în Monitorul Oficial, Partea a III-a, nr.1631/28.11.2016.
4. Comisie concurs post de asistent pe perioada determinată, 2 ani- numită prin Decizia nr. 527 din 15.12.**2016** a Rectorului Universității Petru Maior din Tg.-Mureș, pentru ocuparea prin concurs a **postului didactic de asistent universitar pe perioada determinată, 2 ani, poziția 21**, din Statul de funcții al Departamentului de Management - Economie, 7.02.2016.
5. Comisie concurs post de Lector universitar numită prin Decizia nr. 359 din 24.07.**2012** a Rectorului Universității Petru Maior din Tg.-Mureș, pentru ocuparea prin concurs **postului didactic de lector universitar, poziția 15** din Statul de funcții al Departamentului de Filologie.
6. Comisie concurs post de lector- numită prin Decizia nr 378 / 2.12.**2015** a Rectorului Universității Dimitrie Cantemir din Tg.-Mureș, pentru ocuparea prin concurs a **postului didactic de lector universitar, poziția 14**, din Statul de funcții al Departamentului de Științe economice, post publicat în Monitorul Oficial din /2825/11/2015.
7. Comisie concurs post de lector- numită prin Decizia nr. 25/ 22.01.**2014** a Rectorului Universității Petru Maior din Tg.-Mureș, pentru ocuparea prin concurs a **postului didactic de lector universitar, poziția 16**, din Statul de funcții al Departamentului de Filologie, post publicat în Monitorul Oficial, Partea a III-a, nr.518/18.02.2013.
8. Comisie concurs post de lector- numită prin Decizia nr. 25/ 22.01.**2014** a Rectorului Universității Petru Maior din Tg.-Mureș, pentru ocuparea prin concurs a **postului didactic de lector universitar, poziția 17**, din Statul de funcții al Departamentului de Filologie, post publicat în Monitorul Oficial, Partea a III-a, nr.518/18.02.2013.