

Partnership

6 partners from 6 different European countries are involved in the project:

George Emil Palade University of Medicine, Pharmacy, Science and

Technology of Targu Mures (Romania)



Instituto Politecnico de Bragança (Portugal)



Pixel Associazione (Italy)



Klaipedos Universitetas (Lithuania)



Aristotelio Panepistimio Thessalonikis (Greece)



GCS ES Rhena (France)

Project Portal: www.innoskillsnurses.umfst.ro



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Project Number: 2022-1-RO01-KA220-HED-000087854

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Curriculum development for up-skilling specialist nurses (SN) and advanced practice nurses (APN)



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CONTEXT

The motivation that backs up the Innovative Skills for Nurses project is related to structural issues with national healthcare systems that came to light, with the COVID pandemic.

The project focus on designing of complete educational programs, including comprehensive curricular solutions, high-standard practical training, skills development proposals at national and EU levels, to achieve excellence in the Specialist (SN) and the Advanced Practice Nurse (APN) qualification.

AIMS

The specific aims of the project are:

- \cdot Develop an innovative Curriculum to be implemented in all partner universities for the training of Specialist Nurses (SN) and Advanced Practice Nurses (APN)
- · Provide trainers and lecturers for in-service and student nurses with innovative digital teaching skills and methodologies that fit a student-centered approach in order to meet the students' learning needs and reduce skills mismatches
- · Create an online repository of digital and virtual reality based scenarios and diagnostic challenges that can be used as teaching and learning sources to qualify nurses

TARGET GROUPS

The project is addressed to:

- · Trainers and lecturers
- · Students nurses
- · In-serve nurses (with/without higher education)

PROJECT RESULTS

The main project results include:

- \cdot An innovative Curriculum for the qualification of Specialist Nurse and the Advanced Practice Nurse
- · An online e-learning package on the application of modern online digital teaching techniques, on the use of medical virtual reality techniques to qualify Specialist Nurse and the Advanced Practice Nurse
- · A Repository of digital and virtual reality based learning scenarios and problem solving diagnostic challenges to allow the development of important practical skills

